



UNIVERSITY OF TENNESSEE – PROFILE

- Tennessee State Flagship and Land Grant
- Carnegie Classification: Doctoral University; Very High Research
- 9 Undergraduate Colleges; 360+ Programs of Study
- Undergraduate Enrollment: 22,317
- First-time Freshmen: 4,896
 - Ave. GPA: 3.9
 - Ave. ACT: 27
 - Out-of-State: 20%
 - Underrepresented Minority: 21%
- Retention Rate: 86%
- Graduation Rate: 70%

UNIVERSITY OF TENNESSEE - ADVISING ISSUES

Vol Vision 2020 Strategic Planning Process – Student Feedback

- Inconsistency – Some students report excellent advising experiences, while others claim misinformation or ineffective appointments
- Access/ Scheduling – Difficulty scheduling appointments in some cases
- Career/ Professional Exploration – Students recommend more and earlier focus on career/ graduate school options
- Engagement in the Discipline/Faculty Mentors – Faculty are desired as mentors, but charge of academic planning, interventions, and administrative tasks can be problematic
- Transition/ Coordination – Issues arise with double majors/dual degrees, students in transition (working with two colleges), and transfer students not accepted into major of choice

ADVISING: THE VOLUNTEER EXPERIENCE

A new academic advising model that integrates self exploration, career development, experiential learning and engagement into an academic plan.

SELF EXPLORATION
Students reflect to develop an understanding of self to include strengths, interests, and values

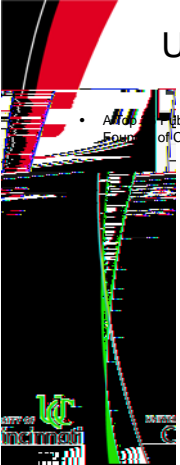
CAREER EXPLORATION
Students begin with career exploration and continue into career preparation

ACADEMIC PLAN
Students select a major and develop an engaged academic plan that aligns with strengths, aspirations, and abilities

EXPERIENCE LEARNING
Students integrate co-curricular, experience learning, and leadership opportunities to support development (professional and academic) and engagement in the discipline



University of Cincinnati Profile



- A public Research University;
• Found of Co-op in 1906

University of South Florida (Tampa) - Profile

- f* Ranked #1 in student success and the nation's top performer in "overall student success" among 1,100 public research and doctoral universities (2016 Eduventures Student Success ratings)
- f* Recognized by The Education Trust as #1 in the state of Florida and #6 in the nation for eliminating the completion gap between black and white students (2017)
- f* Recognized as #1 by The Chronicle of Higher Education for Greatest Improvements in 6-year Graduation Rates among 4-year public colleges and universities

f Carnegie Classifications

- f* Doctoral Universities: Highest Research Activity
- f* Community Engagement (Curricular Engagement and Outreach & Partnerships)

f 9 Undergraduate Colleges; 89 Undergraduate Degree Programs

f Enrollment: 30,984 UG (71.2% of 43,542 total students as of drop/add Fall 2017)

f 2016-2017 key undergraduate strategic performance measures*

- f* 90% FTIC Retention rate (2016 cohort)
- f* 59.6% 4-Year Graduation rate (2013 cohort)
- f* 70% 6-Year Graduation rate (2011 cohort)

f First-Time In College (FTIC) measures for 2017 cohort (as of Fall 2017 add/drop)

<i>f</i> Headcount: 2,552	Avg HS GPA: 4.12	Avg SAT: 1280
<i>f</i> Out-of-State: 12.6%	Under-represented minority: 37%	

USF UNIVERSITY OF SOUTH FLORIDA

*Data source: IPEDS. Data reported follows IPEDS methodology but are based on internal preliminary data.

USF (Tampa) - Student Support Service Challenges

- f* Student data spread across multiple units and disparate systems
- f* No integrated picture of whole student, leading to "spreadsheet shuffle"
- f*

USF UNIVERSITY OF SOUTH FLORIDA

PANEL DISCUSSION

- What was the impetus for change in advising at your institution?
- How did your process promote buy-in with advisors, key partners, and faculty?
- What was your approach to addressing funding issues?
- How did you incorporate use of data and technology in advising efforts?
- What are your main lessons learned for your peers?

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REFERENCES

University of Tennessee
<https://advising.utk.edu/>

University of Cincinnati
<http://www.uc.edu/advising>