University of South Florida Student ‡ • • (SerŽices)

Guidelines for Documenting Traumatic Brain Injury

Students seekingupportservices from \$\(^\) v \(^\) \(^\) \) on the basis of a previously diagnosed Traumatic Brain Injury (TBI) are requeted abulant documentation that verifies their eligibility under Section 504 dhe Rehabilitation Act, the Americans with Disabilities (AC)A) and he ADA Amendments Act. The documentation should describe abling condition, which is defined by the presence of substantial limitations in one or more major life activities. The guide brees are intended to provide guidance the assessment process, including areas that should be assessed in order for \$\(^\) staff to make appropriate decisions. Pleasend the sitate to contact \$\(^\) at (813) 974-4309 if you have any questions.

Students submitting documentation. ir84>3ph//setalled

background information could include any pertinent medical psychological and learning disability history, and a discussion of dual diagnosis, if present; this includes a history of any coexisting disorder that could affect functioning.

2. A comprehensive europsychological evaluation o