## UNIVERSITY OF SOUTH FLORIDA

## Major Research Area Paper Presentation

Developing Technologies for Robotiloj & httstiGrasping by Tianze Chen

## For the h.D.degree in Computer Scien Engineering

Grasping multiple objects at once from a isileommon for humans, and it makes us efficient. However, picking a single item at a time has been standard practice in robpticking and pickandplace applications. It is essential for a robot to gain roblect grasping capability (MOG) do so, a robot needs to make a grasp in a pile, sense the number of objects in the grasp before lifting, and predict how many will remain in the grasp after lifting he prediction is a very challenging problem because when making the prediction, the robotic and is still in the pile and the objects in the grasp are not observable to vision systems. Moreover, some objects in the hand before lifting may fall out the grasp when the lifting starts because they were supported by other objects in the pile instetted offngers. In this presentation, we will mainly focus on introducing our novel multipliect grasping analyzing methods. They include a grasp volume calculation, tactile force analysis, and a dartaen deep learning approach. The methods have becoming the on a Barrett hand and then evaluated in simulations and a real setup with a robotic system. The evaluation result conclude that once the Barrett hand grasps multiple objects in the pile, the weat anodels can make a good prediction before thing on how many objects will remain in the hand after lifting.

Wednesday, Jun'e, 22022 9:00 AM Online (Microsoft Teams)

THE PUBLIC IS INVITED

Examining Committee
Yu Sun Ph.D., Major Professor
YasinYilmaz Ph.D.
Dmitry Goldgof Ph.D.
Paul RosenPh.D.

Xinming Ou Ph.D. Joe AskrenPh.D. Associate Chair for Graduate Affairs
Computer Science and Engineering

## **Disability Accommodations:**

If you require a reasonable accommodation to participate, please contact the Office of Diversity & Equal Opportunity 9784373 at least five (5) working days prior to the event