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**Patriann Smith, Ph.D.!**  
Curriculum Vitae

Department of Language, Literacy, Ed.D., Exceptional Education & Physical Education  
University of South Florida  
College of Education  
4202 E. Fowler Avenue  
Tampa, FL 33620  
P: 813.405.7237 | E: [psmith4@usf.edu](mailto:psmith4@usf.edu) | W: PatriannSmith

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2010-2013      University of South Florida, Tampa, Florida  
Ph.D.: Doctor of Philosophy in Curriculum & Instruction | Program: Literacy Studies  
Concentration: Multilingual Education

2009-2010      University of South Florida, Tampa, Florida  
M.Ed.: Reading Education  
Reading Specialist (K-12) | Elementary Teacher | Professional Educator Certification

2000-2005      Andrews University, Berrien Springs, Michigan  
B.Sc.: Elementary Education  
Major in English Language Arts, Minor in English

1998-2000      Andrews University, Berrien Springs, Michigan  
A.A.: Elementary Teacher Training  
Elective in Psychology, with Thesis

2021-            Associate Professor (with tenure)  
University of South Florida, Tampa, FL

2019-2021      Assistant Professor  
University of South Florida, Tampa, FL

2015-2019      Assistant Professor  
Texas Tech University, Lubbock, TX

2013-2015      Clinical Assistant Professor | Coordinator and Program Leader: Reading Education  
University of Illinois at Urbana-Champaign, Champaign, IL

2010-2013      Graduate Research Assistant and Graduate Teaching Assistant/Associate  
University of South Florida, Tampa, FL

2009-2011      Graduate Tutor (Grades K-12)  
University of South Florida/Joshua House, Tampa/Lutz, FL

2009-2010      Proctor & Student Assistant  
Students with Disabilities Services, University of South Florida, Tampa, FL

2003-2005      Reading Clinician's Assistant to Dr. Hyacinth E. McDowall  
The Reading Clinic, St. James, Trinidad

2001-2002/      Elementary School Teacher (Grade 5)

2005-2008      Port-of-Spain, Micoud, and Tapion Elementary Schools, Trinidad and Tobago/St. Lucia

1999/2000      Elementary School Teacher (Grades 2/3)

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Service

Refereed Authored Books: Published, In Press, & Under Contract

4. \*\*Smith, P., Warrican, S.J. & Karkar-Esperat, T. ( ).  
justice: Cambridge

49. \*\*Smith, P. ( ). Black Englishes. In X.L. Curdt-Christiansen & C. Weninger (Eds.),  
volume of the second edition of the (Carol Chapelle, Ed., 2 edition). Section:  
<https://onlinelibrary.wiley.com/doi/book/10.1002/9781405198431>

36. Willis, A. & \*\*Smith, P. (

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9. \*\*Smith, P., & Richards, J., \*Gutierrez, S., \*Schaffer-Rose, J., & Kumi-Yeboah, A. (2017). Shifting from diversity in multic

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12. \*\*Smith, P. (2020). Why for Black speakers, despite what they are told, using 'Standard English' will not lead to



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55. Smith, P. (Invited, 2022).  
Education.

USF College of

54. Smith, P. (Invited, 2022).

Panel organized by COE Graduate Student Council.

53. Smith, P. (Invited, 2022).

52. Smith, P. (Invited, 2022). \_\_\_\_\_ TESOL  
BELPAF-Global Education Summer Symposium, Virtual.

51. Smith, P. (Invited, 2022).  
Eurydice Bauer, University of South Carolina, Virtual.

Doctoral Seminar taught by Dr.

50. Smith, P. (Invited, 2022).  
(hosted by Dr. Eurydice Bauer & Lenny Sanchez), University of South Carolina, Virtual.

. Bilingualism Matters,

49. Smith, P. (Invited, 2022).  
taught by Dr. Shanter Alexander, Washington, DC, Virtual.

Howard School of Education Psychology Program, Course

48. Smith, P. (Invited, 2022).

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18. Smith, P. (2019, March). Immigrant adolescents' negotiati

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2. ^^Smith, P. (2015, April). Cross-cultural approaches to language and literacy practice: Future directions for the field. Paper presented at the Invited Panel of the Language and Social Processes (LSP) Special Interest Group at the 2015 annual meeting of the American Educational Research Association (AERA), Chicag

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61. Smith, P. (2020, December). Ideological tensions





18. Smith, P. (2013, February). Multilingual and multicultural awareness in teacher education.

4. Smith, P. (2011, February). Towards a definition of literacy for St. Lucia: A system

31. USF associate professor launches interdisciplinary research center in partnership with Caribbean university. (2021). University of South Florida College of Education. Retrieved from <https://www.usf.edu/education/blog/2021/associate-professor-launches-interdisciplinary-research-center-caribbean-university.aspx>
30. Associate professor receives USF Outstanding Research Achievement Award. University of South Florida College of Education. (2021). Retrieved from <https://www.usf.edu/education/blog/2021/associate-professor-receives-usf-outstanding-research-achievement-award.aspx!>
29. 22 USF Faculty Members Recognized with Outstanding Research Achievements Awards. University of South Florida.

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## Grants Funded

9. Warrican, S.J. (UWI Principal Invest



includes sessions that imagine possibilities around which we can plan collectively to improve the experiences, well-being, and educational outcomes f



22. Smith, G. (Principal Investigator), Licato, J. (co-Principal Investigator), Smith, P. (co-Principal Investigator), Kiefer, S. (co-Principal Investigator), Zitnik, S. (co-Principal Investigator), Warrican, S.J. (co-Principal Investigator), & Pizorn, K. (2020).

Prepared for the Spencer Foundation (\$500,000.00)  
[Qualitative Researcher]

[Interdisciplinary | [Role on Proposal: Literacy and

21. Smith, G. (Principal Investigator), Licato, J. (co-Principal Investigator), Smith, P. (co-Principal Investigator). (2020).



## Board of Directors

2020-2023 Elected: Board of Directors: Literacy Research Association (LRA)  
2013-2016 Appointed: Executive Board of Directors: Parliamentarian: Literacy Research Association (LRA)  
2014-2015 Caribbean Regional Representative: Literacy Research Association (LRA) International ICG

## Standing Research Committee

2023-2026 Appointed: National Council of Teachers of English (NCTE) [Incoming]

## Board of Directors Liaison

2020-2023 LRA Field Council  
LRA Ethnicity, Race and Multilingualism Committee/STAR  
LRA International Innovative Community Group

## Grant Reviewer

2018- Spencer Foundation

## Program Reviewer

2019 National Council of Teachers of English/Council of Accreditation for Educator Preparation [Inv



2013-2015

Unit Leader: Campus Charita



Convention Proposal Reviewer

2016-2018 Internati





- Assistant Professor | On Tenure-Track
2. Kimberly Peters (2016-2019: Admission to Research Practicum) (Former Chair: Graduated: PhD)
  3. Amber Kelly (2017-2019: Admission to Candidacy) (Former Ch

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## Leadership

- 2022- Consulting: Black Literacies in the Metaverse
- 2019-2021 Executive Board Member: Caribbean Community Association of Tampa Bay, Tampa, FL
- 2016-2017 Literacy Champion Project Manager: Balanced Literacy Action Research Writing Workshop Partnership, East Lubbock Promise Neighborhood Grant, Lubbock Independent School District, Lubbock, TX
- 2015-2017 Literacy Champion: Balanced Literacy, East Lubbock Promise Neighborhood Grant, Lubbock Independent School District, Lubbock, TX
- 2013-2015 Summer Reading Clinic Coordinator: University of Illinois at Urbana-Champaign, Champaign, IL

2022

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- 2013 Summit on Race and Education in the U.S. and the U.K. (2013)  
The Aspen Institute's CAO and ULLN "Aligning CCSS Demands to Student and Teacher Supports in Curriculum, Assessments and English Language Development" (2013)
- 2012 Georgia State GCLR Web Seminar with Yvonne and David Freeman "Academic Language for English Language Learners"  
University of South Florida Summer Research and Writing Institute "The Realities of Getting Published, Parts I, II, and III", "Demystifying the Writing Process," "From Manuscript to Publication: An Introduction to Scholarly Publishing," "Teaching and Publishing: How to Survive and Excel in Academia"
- 2011 Clinical Education Training

American Educational Research Association (AERA)

- o Divisions and Special Interest Groups:
  - Bilingual Education Research