

A SELF-PACED, ONLINE COURSE

MAY 22 – JULY 3, 2023

6 WEEKS COST \$295

COURSE OVERVIEW

This professional development course is designed for classroom teachers to explore the science of reading and developmental models of reading.

A focus on phonological/phonemic awareness, phonics, fluency, vocabulary development, comprehension, and foundational, inclusive literacy practices are central topics we will explore throughout the 6-week session. Through the exploration of these topics, teachers will consider implications for explicit, systematic literacy instruction and multisensory literacy interventions for children with decoding difficulties, dyslexia, and broader reading challenges.

The goal of this course is to provide a platform for practicing teachers to explore effective and skillful use of developmentally appropriate instructional strategies for planning inclusive, responsive, and culturally relevant instruction for all students.

COURSE FORMAT

This course will be delivered in an asynchronous, online platform over 6 weeks (40 hours). Course modules will be self-paced to accommodate flexible learning. The instructor will be accessible throughout the duration of the course for virtual office hours. Optional virtual “coffee talks” will be offered for participants to network and discuss course content.

 Register at: bit.ly/SORspring2023

For more information, please contact:

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