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# 5 for 5: Beginning with Generative AI

## DEVELOP ANALYTIC SKILLS

- UNDERSTAND LIMITS: Recognize the capabilities and limitations of AI, understanding that it is a tool and not a replacement for human judgment.
- INTENTIONAL ACTIVITIES: Engage in activities that require critical thinking and analysis, such as evaluating the quality of AI-generated content.
- EVALUATE CONTEXT: Consider the context in which AI is used, including the source of the information and the potential for bias.
- EMPHASIZE THE HUMAN: Focus on the human element of the process, recognizing the value of human input and oversight.
- FOSTER CRITICAL THINKING: Encourage students to question AI-generated results and to think independently about the information they receive.

## EMBRACE ITS CAPABILITIES

- GETTING STARTED: Encourage students to explore the capabilities of AI and to experiment with different tools and applications.
- PROMPT ENGINEER: Develop skills in creating effective prompts that yield high-quality AI-generated content.
- GENERATE PERSPECTIVES: Use AI to generate multiple perspectives on a given topic, helping students to understand different viewpoints.
- CONVERSATIONS: Engage in conversations with AI, using it as a tool for learning and exploration.
- FINAL VOICE: Encourage students to use AI as a tool for generating ideas and content, but to always provide their own final voice and input.

## BE PREPARED TO ADAPT

- REMAIN INFORMED: Stay up-to-date on the latest developments in AI and its applications, and be prepared to adapt to new tools and technologies.
- READY FOR CHANGE: Be open to change and to learning new skills, as the field of AI is constantly evolving.
- RESERVE JUDGEMENT: Exercise caution and reserve judgment when using AI-generated content, recognizing the potential for bias and misinformation.
- STUDENT VOICES: Encourage students to share their own experiences and insights with AI, and to use their voices to shape the future of the technology.
- STAY GROUNDED: Stay grounded in the human element of the process, recognizing the value of human input and oversight.