# Curriculum Vitae Joshua T. Barnett

E-mail: joshuatroybarnett@gmail.com

**EDUCATION** 

Ph.D. UNIVERSITY OF SOUTH FLORIDA

!uly "#"\$ Doctor o% &hiloso' hy( )eha\*ioral an+ Community , ciences

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Dissertation: Informing Indigent Health Care Service Programs within a

Local Government Context: Strategies for Population- ased Ser-

vice

Planning / "ssessment / and Polic # Sevelopment

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M.H.S. JOHNS HOPKINS UNIVERSITY

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Thesis: Safel#managing the transfer of communit# ased ps#chiatric

treatment services within a restructuring pullic mental health

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Thesis &ro%essors: !eanine &arisi( &hD( - A an+ 1erar+ 1allucci( - D( - . ,

M.A. HOOD OLLE! E

- ay "##3 - aster o% Arts in Thanatology

B.S. FLORIDA STATE UNIVERSITY
! une "##4 ) achelor o% , cience in &sychology

ADDITIONA/, TUDIE,

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Core Com' etencies %or Integrate+ &ractice o% Co-Occurring - ental

. ealth an+ , ubstance Use Disor+ers , eries( Certi%icate

"#\$\$ PENNSYLVANIA STATE UNIVERSITY

1ra+uate, chool o% &ublic A+ministration(non-+egree see6ing

"##5 BRO#ARD OLLE! E

Dual Enrollment Early . igh , chool 1ra+uate 7 Associates in Nursing

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## J. Barnett – Updated July 2024

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Directe+ o' erations an+ clinical management o% "=<4 beha\*ioral health resi+ential 'rogram %or a+ults Oith co-occurring substance use mental health +isor+ers( 'romoting reco\*ery an+ resiliency. Inan+ e+ 'eer su' 'ort ser\*ices an+ +e\*elo' e+ 'rotocols %or cor' oratme+ication sel% a+ministration an+ community integration ser-\*ices. "##3-"##3 Un\$t Mana+er @ Menta% Hea%th Pro'ess\$ona% . arrisburg( &A Community 8esi+ential 8ehabilitation, er\*ices(Dau'hin County ElOyn(Inc. - asterFs-le\*el clinician 'ro\*i+ing su' er\*isory su' 'ort to treatment an+ 'ara' ro%essional sta% an+ +e\*elo' ment o% in+i\*i+uali?e+ treat-'lans %or resi+ents o% the C88 'rogram., u'er\*ise+ resi+ential ment counseling stam an+ the a+herence to &A Omice of - ental , ubstance Abuse , er\*ice @O-. , A, A regulations. . ealth an+ "##: -"##3 Pro+ra. S-e\*\$a\st II Community 8esi+ential 8ehabilitation, er\*ices( Dau' hin County . arrisburg( &A ElOyn(Inc. ) achelorFs-le\*el care sta\( '\ \text{ro\*i+ing su''} \) ort Oith acti\*ities o\( +\ \text{aily} \) li\*ing( 'sychiatric rehabilitation( in+e' en+ent me+ication su' -'ort(case management(an+ community integration to a+ults Oith mental health an+ substance use +isor+ers. ! ra(uate Ass\stant 'or o. . uter Stu(ent L\s'e= D\sre\*tor 233; )233? 9re+eric6( - D . oo+ College &ro\*i+e 'rogramming( social e\*ents( an+ management o% resources %or commuter stu+ents. Chaire+ commuter like boar+. 2337)233; 1eo Care(Inc. )oca 8aton(9/ "##4 Phar. a\*& Te\*hn\$\*\$an /Post)Ba\*\*a%aureate Internsh\$-0 In+iantoOn(9/ Treasure Coast 9 orensic Treatment Center Inclu+e+ in eEecuti\*e lea+ershi' meetings to un+erstan+ care +eli\*ery an+ cor' orate o\*ersight management. Training in ris6 management( Buality assurance(an+lea+ershi'. O'erate+ Oithin 'harmacy to or+er( re' ac6( an+ loa+ e-me+ication +is' ense stations throughout hos' ital. "##\$-"##5 Menta Hea th Su--ort Sta'' / P8T &embro6e &ines( 9/ , outh 9lori+a , tate . os' ital Dual enrollment stu+ent in . ealth Occu' ations at )roOar+ Community College %or 're-nursing clinical rotations. O' erate+ in inta6e<+ischarge unit %or a+missions 're-screening(tar+i\*e +ys6inesia testing(

communicable +isease( an+ 'hysical %unctional assessment., u' 'orte+ mental health sta\ Oith 'rogramming an+ social acti\*ities inclu+ing clothing store( music<' lay thera' y( an+ reco\*ery tools.

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increase access to e‰ecti\*e e\*i+ence-base+ community treatment resources ‰r a+ults Oith serious mental illness or co-occurring +isor+er

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S&no-s\\$s\text{A} O\*ersight o\% acti\*ities that eE' an+ access to substance use treatment

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engagement using 'eer ser\*ice s'ecialists(an+ im' lementation o% an

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o' ioi+ use con+itions to in%orm a sur\*ey to assess community-base+ aOareness( access( an+ %easibility o% harm re+uction ' ractices to increase a+o' tion an+ ' romotion o% harm re+uction inter\*entions.

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S&no-s\\$sA De\*elo' a +ata-in\%orme+ system to monitor an+ assess client treatment

outcomes throughout the DelaOare continuum o% treatment an+

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<u>In%ectious Disease Elimination & Rogram</u>. ©December \$#("#\$3A. Or+inance \$3-=2 o% - anatee County(9lori+a. Establishment o% IaO%ul syringe ser\*ice 'rograms.

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1ra+uate Teaching Assistant - - ulti+isci' linary ) eha\*ioral . ealthcare - - . , 5=\$\$ Uni\*ersity o% , outh 9lori+a( ) eha\*ioral . ealthcare Un+ergra+uate - ajor 9all "#\$4( ,' ring "#\$; ( 9all "#\$; ( ,' ring "#\$3

A 'ractical multi+isci' linary loo6 at ser\*ice +eli\*ery Intro+uces content about beha\*ioral health 'olicies('rograms(client'o'ulations(an+ser\*ices(as Oell as e\*i+ence-base+inter\*entions an+s6ills %or e%ecti\*e 'ractice. To' ics inclu+e - ental. ealth 9irst Ai+ @-. 9AA(case management ser\*ices('re\*ention'rograms(cultural com'etence(thera'eutic relationshi's(an++rug treatment.

Teaching Assistant - Drug Abuse an+ &re\*ention - - . , ==GG Uni\*ersity o% , outh 9lori+a( )eha\*ioral . ealthcare Un+ergra+uate - ajor 9all "#\$4

Intro+uces \*arious a' 'roaches to +rug abuse 're\*ention. Discussion inclu+es the science o% 're\*ention( theories<eE' lanations o% +rug use( 're\*ention 'rograms in schools( a +e\*elo' mental 'ers' ecti\*e to +rug 're\*ention( an+ Oor6-' lace +rug 're\*ention. Intro+uction to im' ortant issues in the %iel+ o% +rug treatment( inclu+ing out' atient thera' y( resi+ential ser\*ices( me+ication assiste+ treatment( an+ +rug treatment courts. Im' ortant +ebates Oithin the %iel+( inclu+ing harm re+uction( is 'ro\*i+e+.

Teaching Assistant - - o\*ies( - emoirs an+ - ental Illness - - . , =35\$ Uni\*ersity o%, outh 9lori+a() eha\*ioral . ealthcare Un+ergra+uate - ajor, 'ring "#\$;

- o\*ies an+ memoirs con\*ey the emotion that is %elt by a 'erson Oith li\*e+ eE' erience o% those Oith mental illness. , tu+ents learn about stigma(reco\*ery(+isor+ers<+iagnosis legal issues(an+ trauma., tu+ents +emonstrate sel%-aOareness Oith regar+ to \*alues(belie%s(attitu+es(an+ beha\*ioral an+ +escribe hoO' ersons Oith mental illness eE' erience the criminal justice system an+ Ohat outcomes can be im' ro\*e+.

, ubstitute Teacher - Interme+iate an+ . igh , chool Courses 9re+eric6 County &ublic , chool , ystem( 9re+eric6( - arylan+ 9all "##; an+ ,' ring "##3

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