

STOP School Violence Prevention & Mental Health Training Program Implementation Policy Brief

Executive Summary

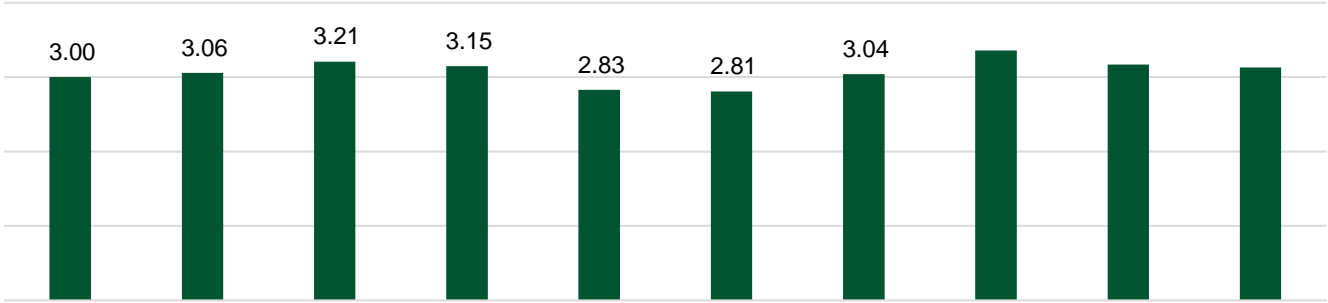
The rising prevalence of youth mental illness in recent decades has required schools to keep pace with students' social, behavioural and psychological needs to foster a safe environment. In response to the Students, Teachers, and Officers Preventing (STOP) School Violence Act of 2018 (H.R. 4909), 128 grantees across the U.S. were awarded funding by the Bureau of Justice Assistance

Results

There were more respondents from the 2018 grantees compared to the 2019 grantees. Grantee sites in both rural and urban areas were represented. Most respondents reported their role as state or local government personnel.

Figure 01

Figure 02. SMHCI Supplement: Problem Severity



References

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2. Bertram, R. M., Blase, K. A., & Fix, D. L. (2015). *Improving programs and outcomes: Implementation frameworks and organization change*.

Acknowledgements

The research team would like to acknowledge the 2018 and 2019 STOP grantees that participated in the survey, as well as the National Institute of Justice and BJA.

Publication Details

Abella, A., et al. (2023). STOP School Violence Prevention & Mental Health Training Program Implementation Policy Brief. University of South Florida.

Disclaimer: This study was funded by National Institute of Justice.

