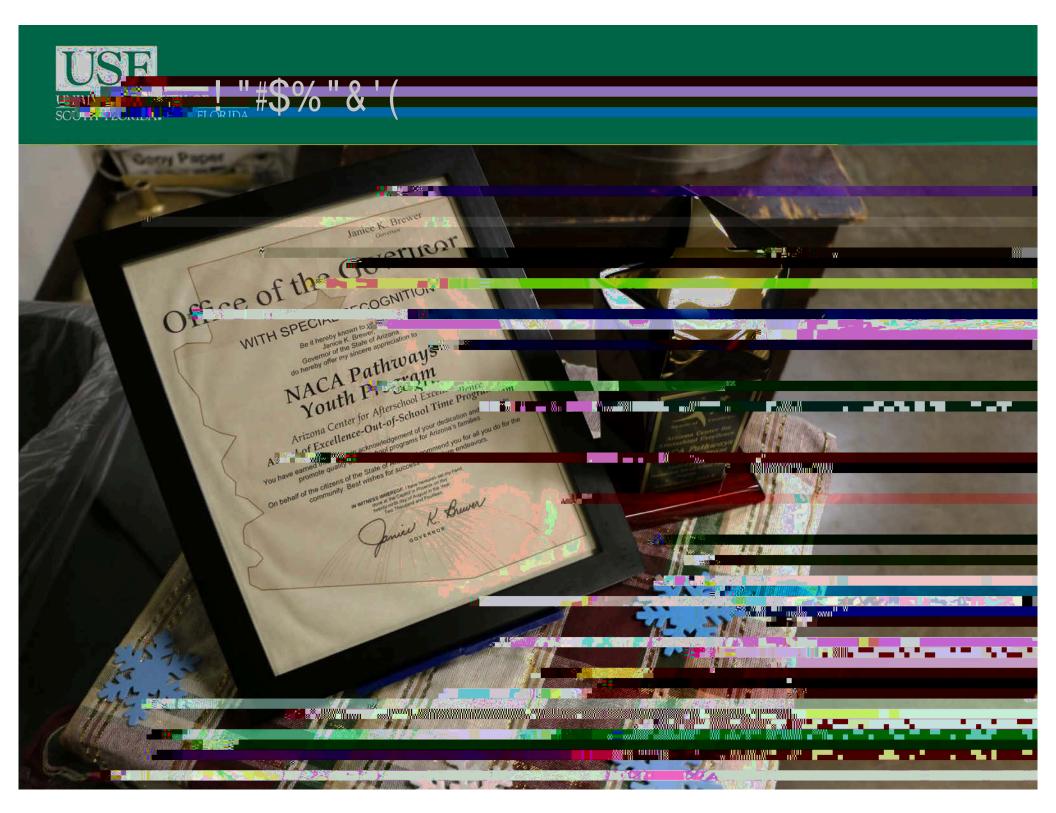


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Resilience and cultural importance



P O &R a Q

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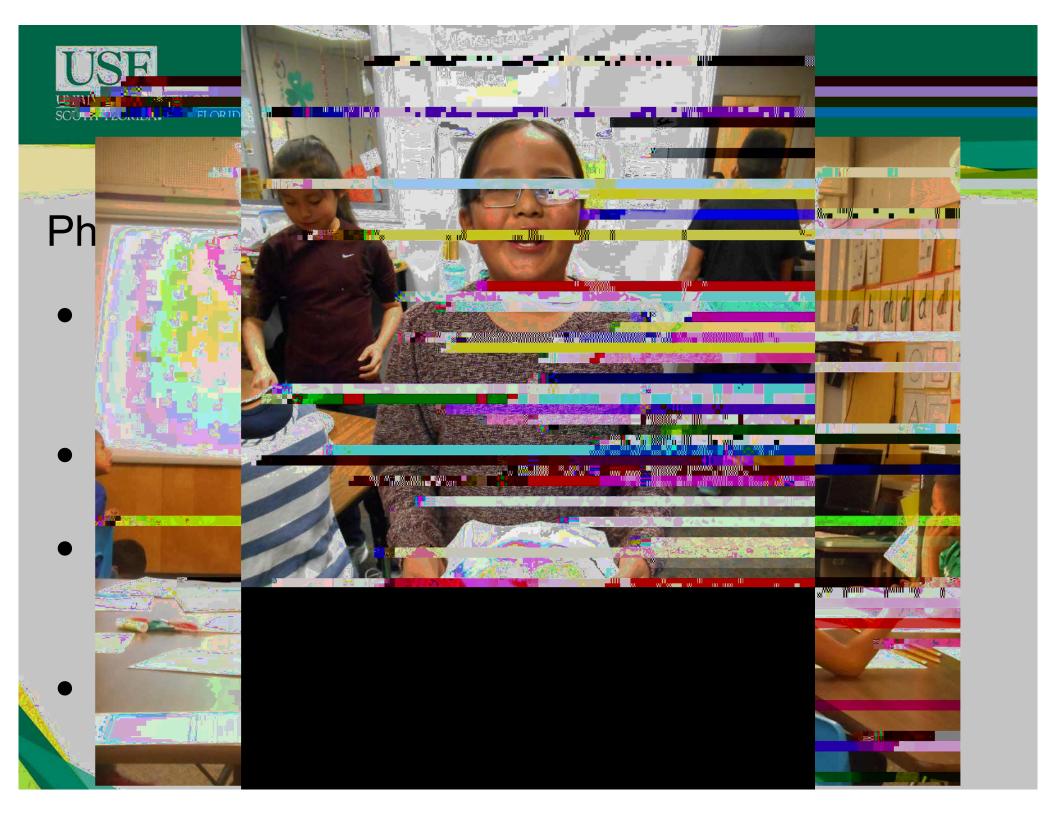


Analysis Plan

Phase I: Field notes regarding our observations

Phase II: Code qualitative interviews and organize findings into major themes

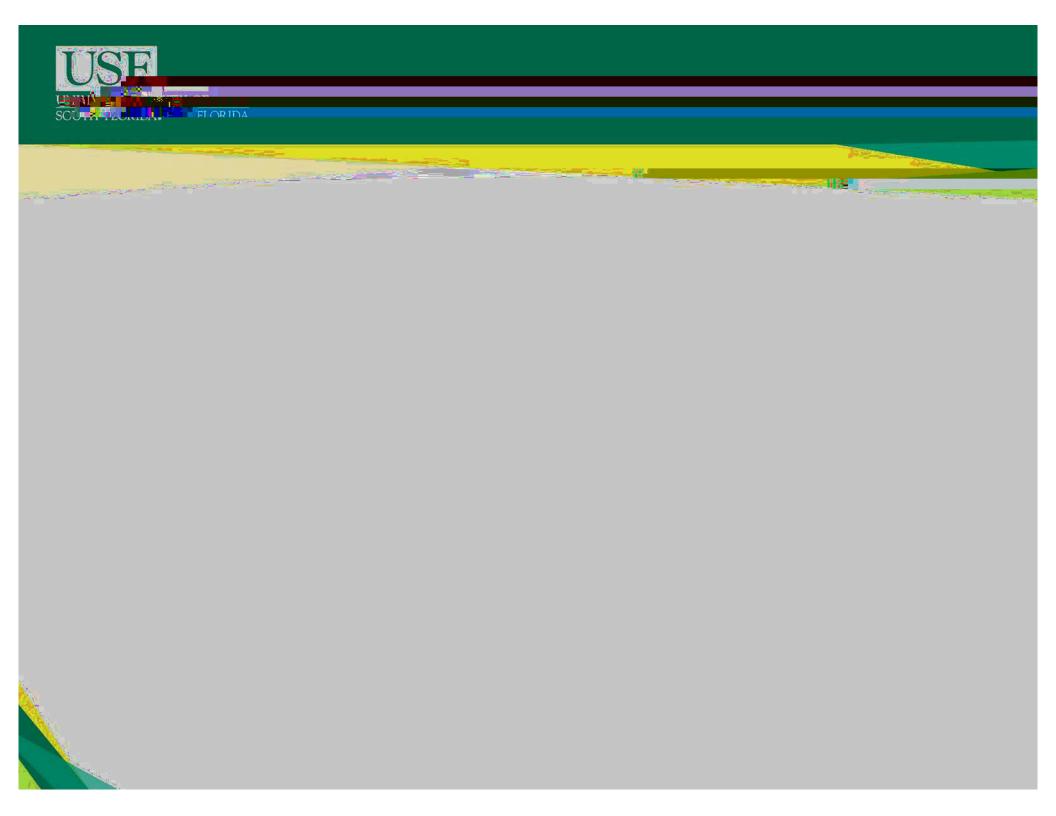
Phase III: Survey data analysis via SPSS





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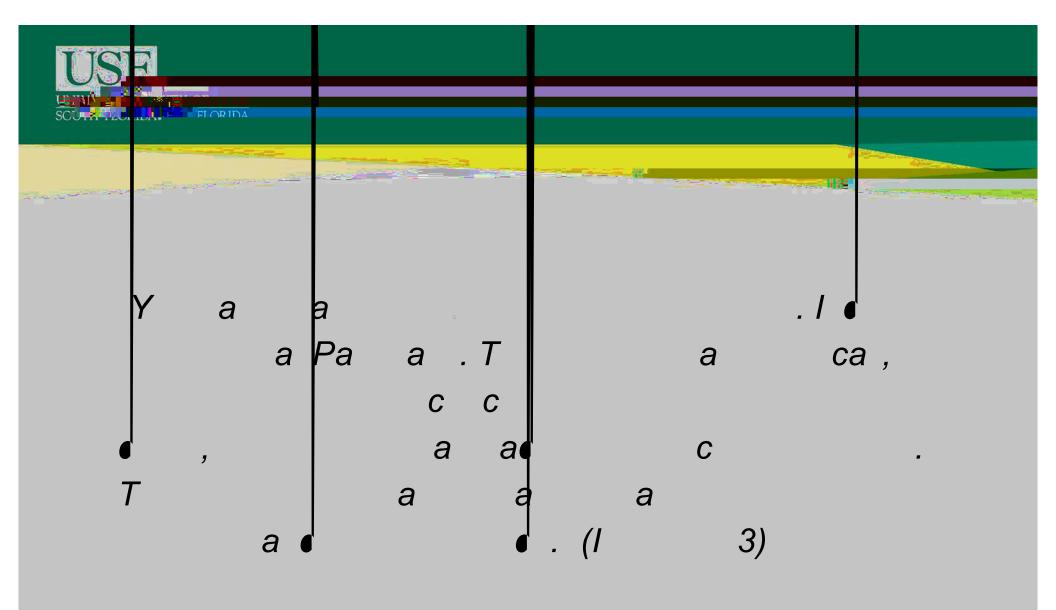


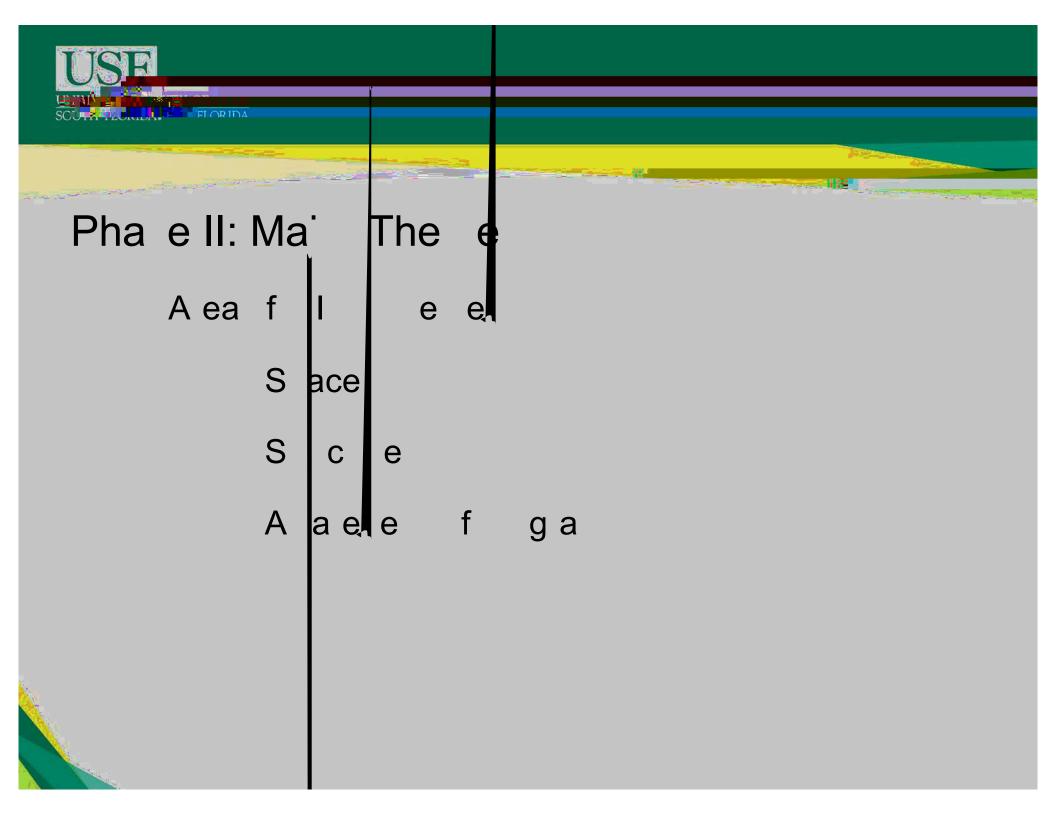
Phase II: Major Themes

- Strengths
 - Cultural Component
 - Programmatic Component
 - Socialization component
 - Structure of the program
 - Staff



"[My kid] tells me about like what he learned at Pathways. I really liked the presentation that was done on cigarettes and tobacco. And he really like understood what they were talking about. And he's like only 7 years old. They tell him that smoking is bad but how they did a little project with them showing them like how to make a lung like your lungs out of a paper bag and showing the effects that a tobacco has on your lungs so you can feel like telling me basically everything you know." (Interview 4)





Phase III: Needs Assessment

- Develop and distribute quantitative needs assessment survey; evaluate program to identify strengths and weaknesses
- Consulted NACA program director and administrative personnel
- Aimed to have 15 parents/caregivers complete the survey
- 35 Likert scale questions
- 4 open-ended questions

Pha e III: Need A e e

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Phase III: Needs Assessment

- NAU scholars distributed
- At program pick up time, parents were able to complete/take home survey
- Responses entered into separate data file
- Shared results Pathways program director and NACA administrators
 - Information can be used to address areas of improvement identified



S mmar of Need A e men Re I

N=14 (13 filled i o in i en ire)
O erall, highl po i i e ra ing of he program!
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For oq e ion, le han 75% of re ponden pro ided ra ing in he 4-5 range

Beha ioral heal h gro p- 62% ra ed 4 or 5 Willing o pa - 43% ra ed 4 or 5



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Child's favorite part- A
                      NA
Parents most appreciate- C
Q
Negative experiences- N
Requested changes-
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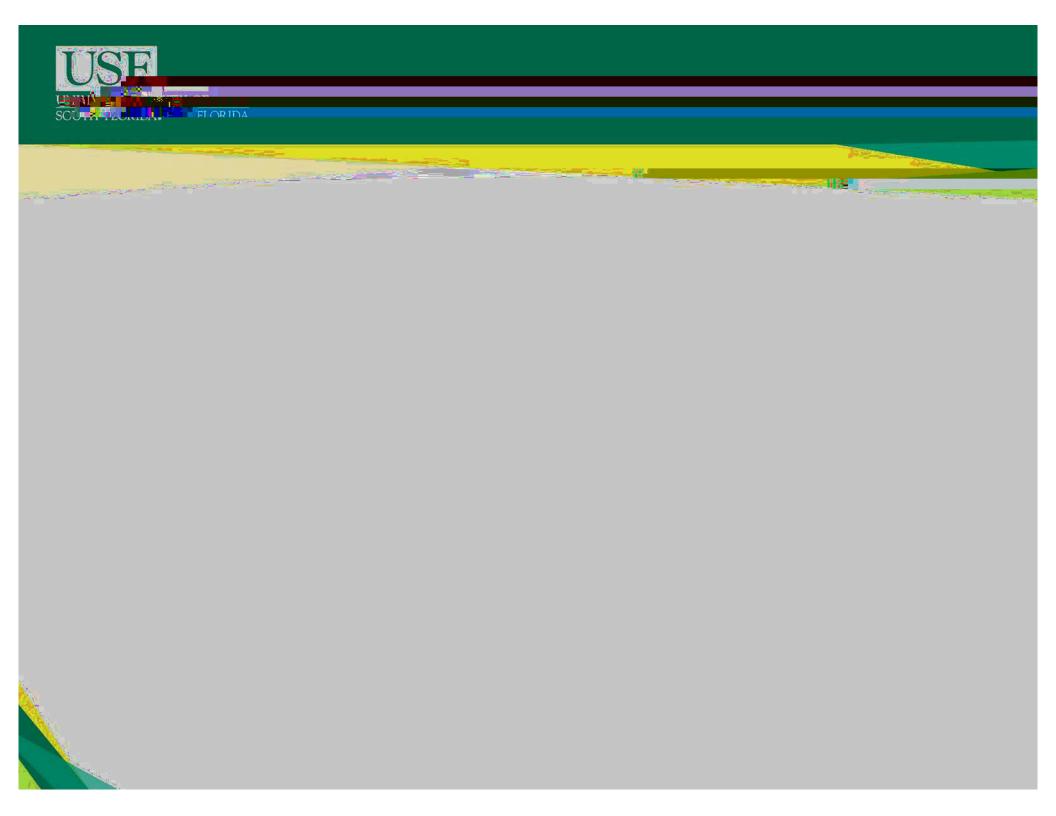
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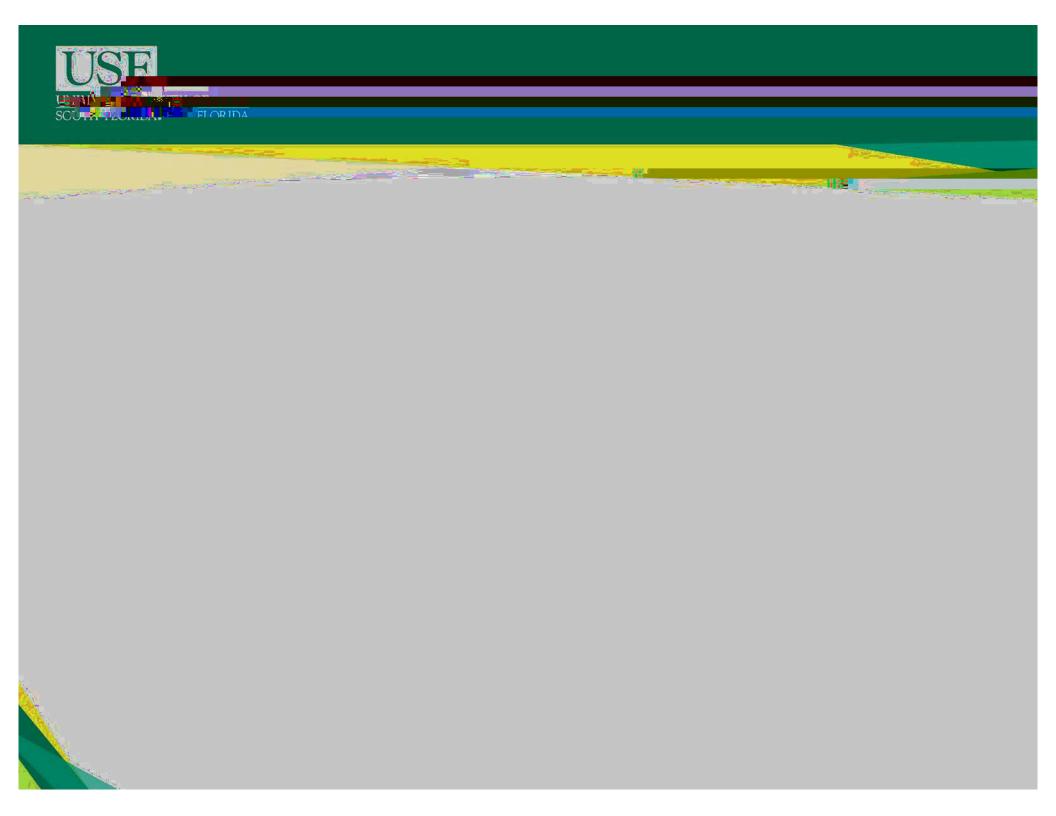
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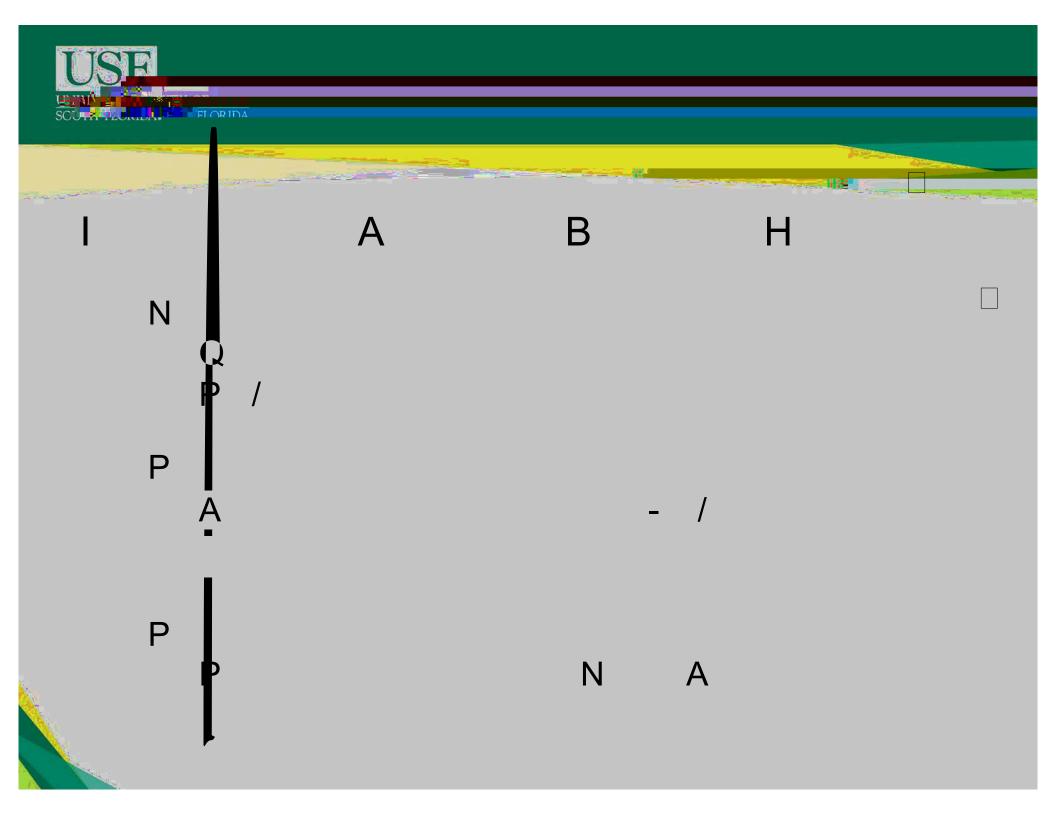
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Thank you! Questions?

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