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Management - Hire, supervise graduate level and staff assistants on the HIPPY Research and Evaluation team.

Lead evaluator - Conduct statewide research and evaluation of HIPPY program in 22 sites across Florida; coordinate data collection from sites, enter, clean and analyze program data and provide sites technical reports on program data (including student and parent involvement reports) to improve program implementation; conduct orientation and professional development trainings for all HIPPY coordinators and home visitors; provide general technical assistance on HIPPY research, evaluation, and data collection to all Florida HIPPY programs;

Dissemination - Disseminate research and evaluation findings of the Florida HIPPY programs at the state, national and international level through presentations at Florida program sites in Florida, national HIPPY conferences, national early childhood conferences, and at international meetings. Disseminate HIPPY program findings in chief research reports and international Africa research reports.

Jan 2013 to December 2013

April 2012 to June 2012

February 2012 to  
February 2014

June 2011 to June 2014

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April 1987 to  
December 1988

Title: Identif ing Strengths in Af ican-American f milies

Description: Research on identif ing f mily and community strengths of Af ican-American youth and f milies in f ve neighborhoods in Baltimore, Savannah, San Diego, Detroit and Plant City.

Role on Grant: Co-Principal Investigator

Funding Agency: Annie E. Casey Foundation

Amount: \$295,000

Time Period: 2000-2002

## CERTIFICATIONS AND PROFESSIONAL DEVELOPMENT TRAINING

2023	REDCAP Certif cation Training
2021	REDCAP Certif cation Training
2021	Title IX Responsible Employee Training
2020	Managing at USF 2020
2019	ensec, Mental Health First Aid (Parts 1 & 2)
2013	Mental Health First Aid (Parts 1 & 2)

## EMPLOYMENT AWARDS AND RECOGNITION

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2019,

Ann.

## Book Chapters

- Joseph, R., Akiwumi, F., Thomas, L., Vatalaro, A. Anderson, R. & Briscoe, R. (2021). Black students' experiences in high school and college: Resiliency, strengths, challenges and opportunities. Tampa, FL: University of South Florida, College of Behavioral and Community Sciences
- Joseph, R., Akiwumi, F., Thomas, L., Vatalaro, A. Anderson, R. & Briscoe, R. (2021). A strengths based approach to racial and educational challenges impacting Black students. Tampa, FL: University of South Florida, College of Behavioral and Community Sciences
- Joseph, R., Akiwumi, F., Thomas, L., Vatalaro, A. Anderson, R. & Briscoe, R. (2020). A strengths based approach to racial and educational challenges impacting Black Students: Strengths-based USF action plan. Tampa, FL: University of South Florida, College of Behavioral and Community Sciences
- Joseph, R., Akiwumi, F., Thomas, L., Vatalaro, A. Anderson, R. & Briscoe, R. (2020). A strengths based approach to racial and educational challenges impacting Black students: Strengths-based community action plan. Tampa, FL: University of South Florida, College of Behavioral and Community Sciences
- Joseph, R., Vatalaro, A., Mothershed, T., Payne, T., & Watkins, J. (2020). Florida HIPPY summary report of parent involvement survey: Pre and post test results 2019-2020. Tampa, FL: University of South Florida, College of Behavioral and Community Sciences
- Yampolskaya, S., Joseph, R. & Payne, T. (2020). Educational progress of Florida HIPPY students: 2017-2018 academic year volume 5. Tampa, FL: University of South Florida, College of Behavioral and Community Sciences
- Joseph, R., Vatalaro, A., Payne, T., Mothershed, T. & Watkins, J. (2020). Bracken school readiness assessment Florida HIPPY results & findings (ages 3-6) fiscal year 2019-2020. Tampa, FL: University of South Florida, College of Behavioral and Community Sciences
- Joseph, R. (2020). Evaluation report of home visitors orientation trainings. Tampa, FL: University of South Florida, College of Behavioral and Community Sciences
- Joseph, R., & Yampolskaya, S. & Payne, T. (2019). Educational progress of Florida HIPPY students: 2016-2017 academic year volume 4. Tampa, FL: University of South Florida, College of Behavioral and Community Sciences
- Joseph, R., Vatalaro, A., & Moneke, N. (2019). Parent involvement survey: Pre and post test results 2018-2019. Tampa, FL: University of South Florida, College of Behavioral and Community Sciences



**Joseph, R., Vatalaro, A., Moneke, N., & Michael-Asalu, A. (2019)** - DNR 9B9" /231DNQVR  
E/F3000-0B30K/C2R F/1= OR 18DD, 3/2031Z 1131B30K3NK11/03/FR 1L  
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Tampa, FL: University of South Florida, College of Behavioral and Community Sciences.

Joseph, R. & Yampolskaya, S. Lindsey, M., Vatalaro, A., Michael-A >



College of Behavioral and Community Sciences, Louis de la Parte Florida Mental Health Institute.

Florida HIPPIY Training and Technical Assistance Center Research Team (2016). Chipley-Washington county parent involvement and Bracken School Readiness Assessment results for fiscal year 2014-2015. Tampa, FL: University of South Florida, College of Behavioral and Community Sciences.

Florida HIPPIY Training and Technical Assistance Center Research Team (2016). Gainesville-Alachua county parent involvement survey, Bracken School Readiness Assessment for fiscal year 2014-2015 and

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Miller, J., Joseph, R. & Montelione, L. (2010). Final evaluation report: Job opportunities for low-income individuals. Tampa, FL: University of South Florida, College of Behavioral and Community Sciences, Louis de la Pa te Florida Mental Health Institute.

Joseph, R. (2009). Final closeout report to the Department of E

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Joseph, R. (2002, July). Poster presentation at training Institutes: Developing Local Systems of Care for Children and Adolescents with Emotional Disturbances and their Families: Family Involvement and Cultural Competence, Washington, D.C.

Joseph, R. (2002, March). Paper symposium presentation on





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Joseph, R. (1996). Focus groups training. Provided to the Family Service Response System project staff. Louis de la Parte Florida Mental Health Institute, University of South Florida, Tampa, FL.

Joseph, R. (1994, July). Cultural competence in service delivery. Provided to students in the Multicultural Mental Health Training Program. Louis de la Parte Florida Mental Health Institute, University of South Florida, Tampa, FL.

## SERVICE

### University/Departmental Service

2023 Guest presentation at CBCS Diversity Town Hall Meeting  
2023 Search committee membership (Assistant Professor of Instruction and Practicum Coordinator)  
2021-2022 Mentored two undergraduate students as part of my anti-Black racism social justice grant  
2020 Search committee membership (User Application Specialist)  
2020 to date Institute on Black Life Faculty/Staff Advisory Committee Member  
2019 Search committee membership (Assistant Professor)  
2018 Search committee membership (Research Assistant Associate Professor)  
2017-2022 Child and Family Studies Faculty Governance Membership  
2010-2012 Child and Family Studies Faculty Governance Membership  
2008-2009 Child and Family Studies Faculty Governance Membership  
2006-2007 Florida Mental Health Institute Faculty Governance Membership

### Professional Service

- Conduct two peer reviews for the Children and Youth Services Review journal
- Provide technical, evaluation services and trainings nationally to various entities including university, and community-based agencies
- Provide international telemedicine / i , t two( t )

