IMPACT 2024

July 1, 2023 -
June 30, 2024

About Child & Family Studies..... 4

Child & Family Studies Organization 6

CFS Contributions to USF Strategic Goals 7

CFS Academic Programs 10

Positive Behavior Support....24

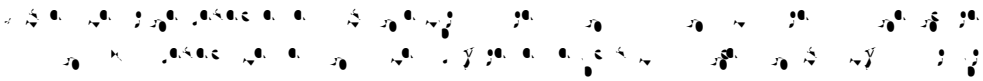
Quality Improvement....25

School Success....27

Substance Abuse....29

Workforce Development....29

Values



CFS Contributions to USF Strategic Goals

https://www.usf.edu/strategic-plan/documents/usf-strategic-plan-120721.pdf

Goal I: Student Success at USF and Beyond

Student enrollment

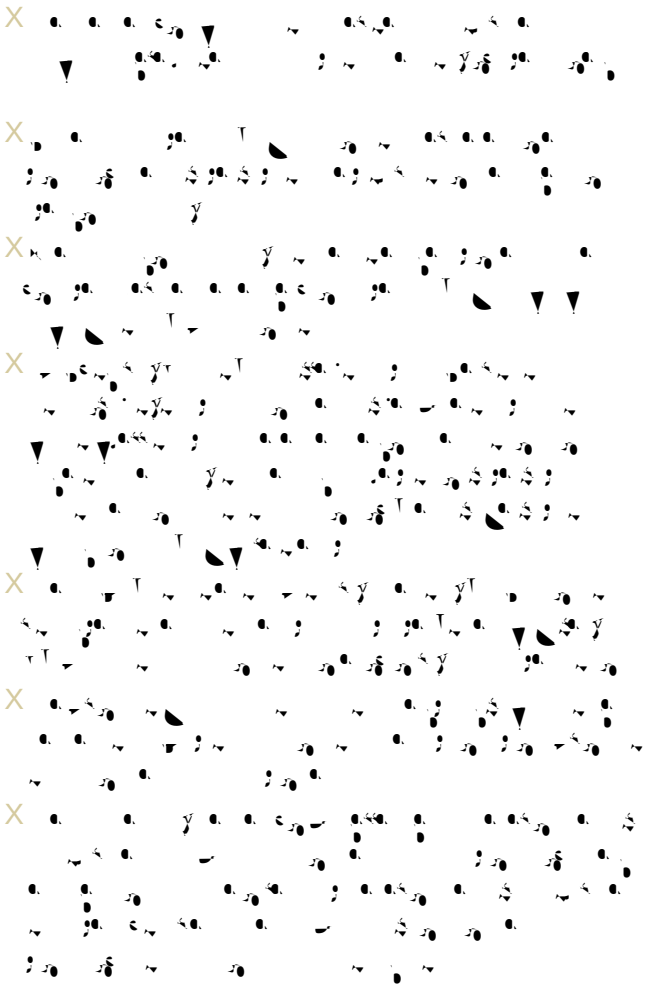
- X

Degrees award rates

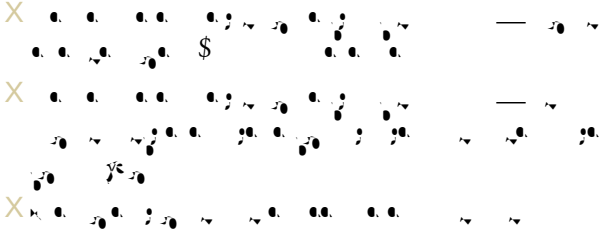
- X
- X

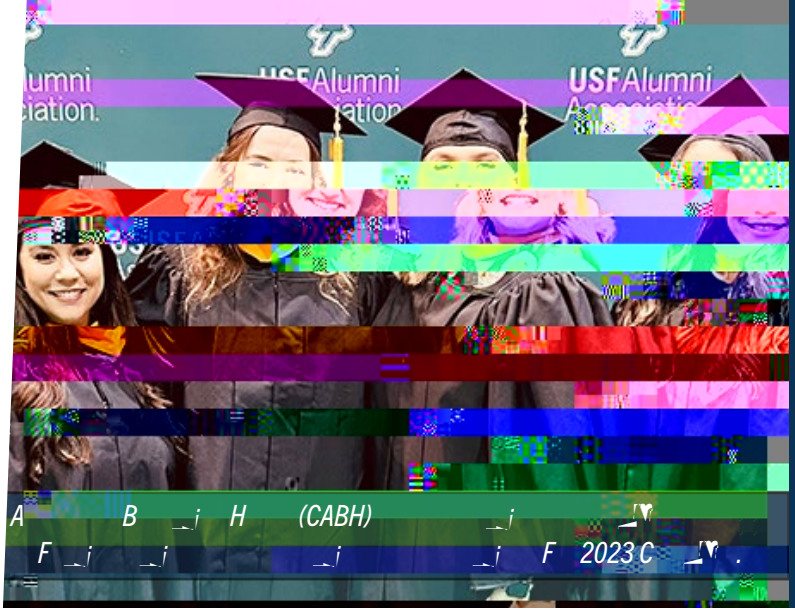
Goal 3: Partnership and engagement with local, national, and global impact

Strengthened corporate and community partnerships



Expanded corporate and professional training and continuing education courses o□ered to the community





ACAD
POIN
PR

.90%
ent Credit Hour
ear Growth Rate

MASTERS: 381

98 graduated

DOCTORATE: 19

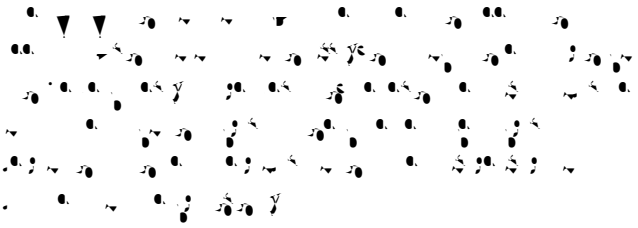
1 graduated

1

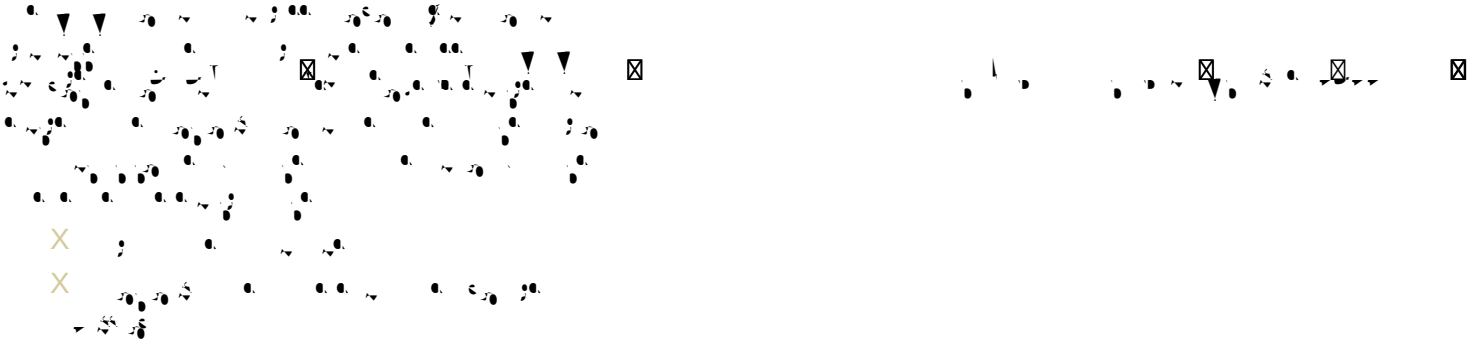
Applied Behavior Analysis (ABA)

Director:

https://www.usf.edu/ABA



ABA Doctoral Program



ABA Master of Science

X

X

Applied Behavior Analysis

Evaluating Music's E□ects with a Treadmill

PI:

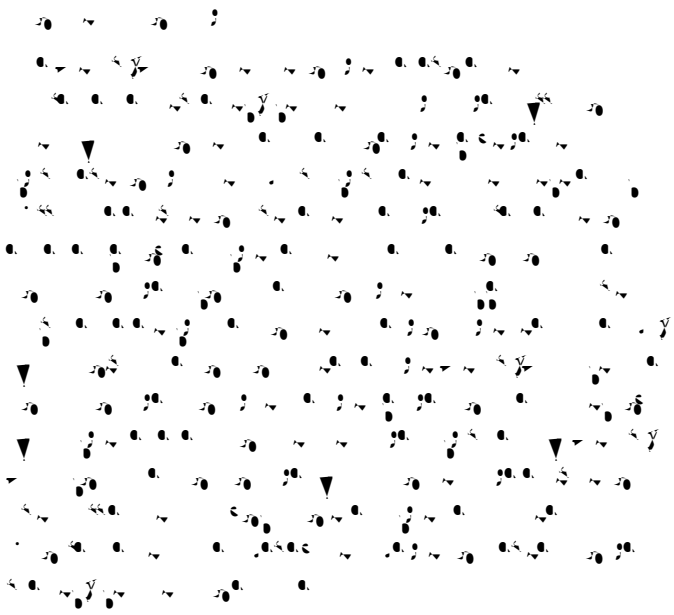
Funder:

Total Funding: $

Community Supports

All Pro Dad: Fatherhood Involvement in Literacy and Family Engagement Multimedia and Awareness Campaign

PI:



Funder:

Total Funding: $

Florida Center for Inclusive Communities (FCIC) Family Community Liaison

PI:

Funder:

Total Funding: $

Florida Diagnostic and Learning Resources System Multi-Disciplinary Centers (FDLRS-MDC)

PI:

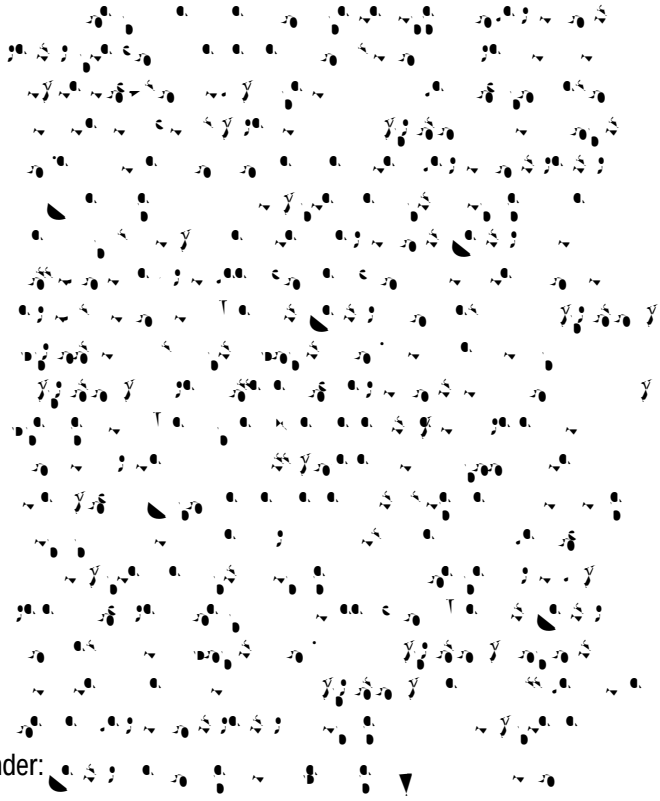
http://icei.fmhi.usf.edu/

Funder:

Total Funding: $

Improving Access to Mental Health Care for Underserved Children, Adolescents, and Families through Integrating Behavioral Health Training into Primary Care (Project BHWET-USF)

PI:



Funder:

Total Funding: $

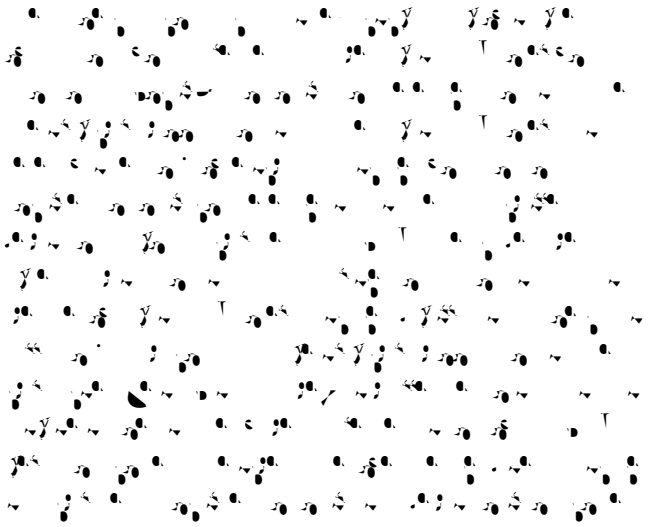
NOURISH-T+: A Mixed Methods Approach to Evaluating the Role of Individual Di□erences: Impact on Fruit and Vegetable Intake Outcomes in NOURISH-T+ Parents of Pediatric Cancer Survivors

PI:

Early Childhood

Examining the E□cacy of Program-Wide Supports for Pyramid Model Implementation (PWS-PMI): Addressing Young Children's Social-Emotional Competence and Challenging Behavior

PI:

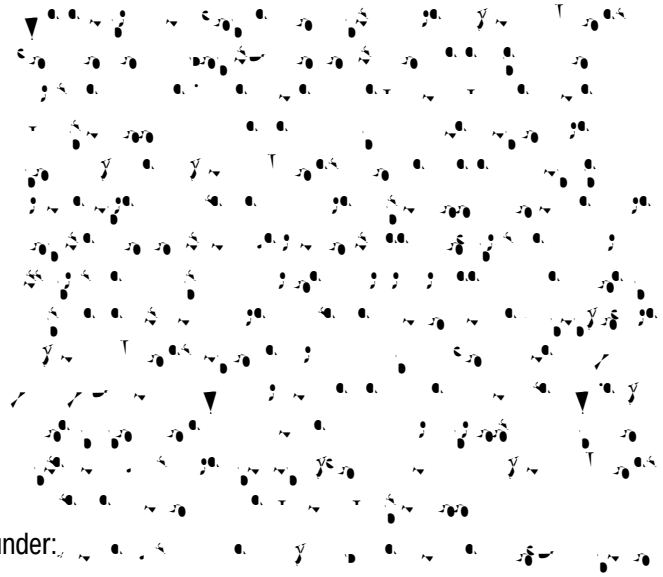


Funder:

Total Funding: $

Expanding and Scaling the Pyramid Model in Pre-Kindergarten and Kindergarten Classrooms in Districts Across the U.S.

PI:

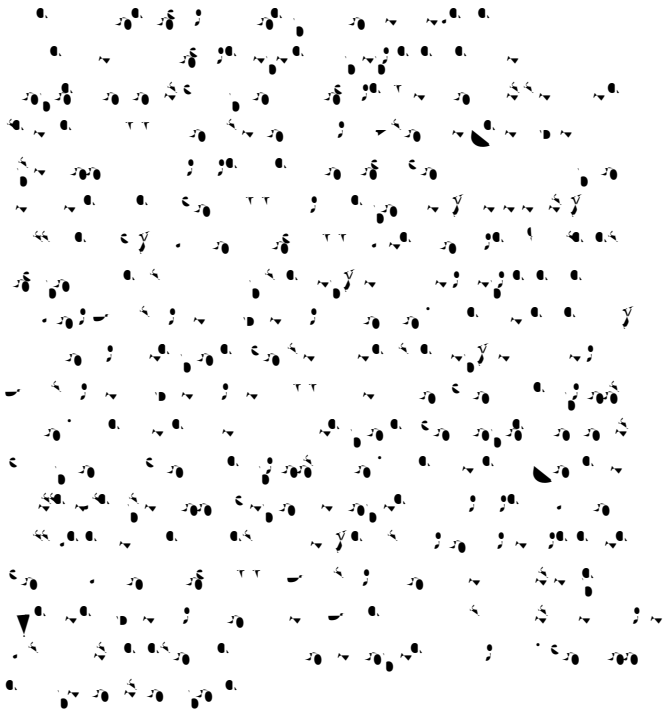


Funder:

Total Funding: $

Exploring Heterogeneity Among the U.S. Latino Dual Language Learner Head Start Population: A Secondary Data Analysis

PI:



Funder:

Total Funding: $

Florida Implementation of the Pyramid Model to Improve Young Children's Social, Emotional, and Behavioral Outcomes in Early Care and Education

PI:

Funder:

Total Funding: $

Florida HIPPY Training and Technical Assistance Center

PI:

http://floridahippy.fmhi.usf.edu/

Funder:

Total Funding: $

HIPPY Corp

PI:

Funder:

Total Funding: $

Hillsborough HIPPY Parent Involvement Project (HHPIP)

PI:

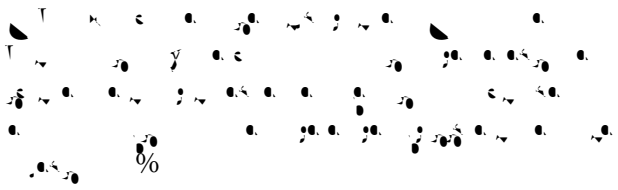
http://floridahippy.fmhi.usf.edu/HHPIP.html

Funder:

Total Funding: $

HIPPY In Martin County (HIMCO)

PI:

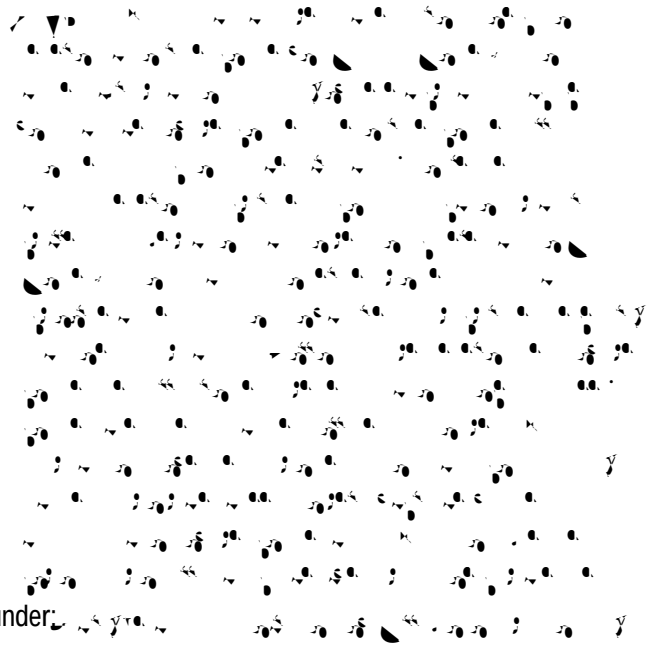


Funder:

Total Funding: $

National Autism Spectrum Disorder Community of Research and Practice (NASD-CORP)

PI:



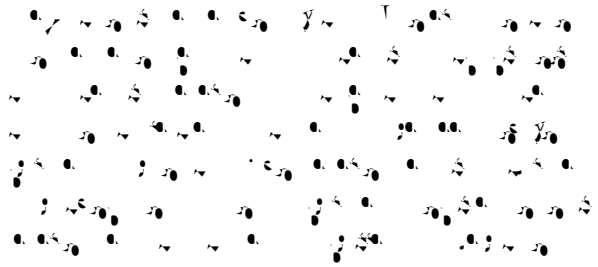
Funder:

Total Funding: $

National Center for Pyramid Model Innovations

PI:

https://challengingbehavior.org/



Funder:

Total Funding: $

National Center on Early Childhood Development, Teaching, and Learning-Zero to Three

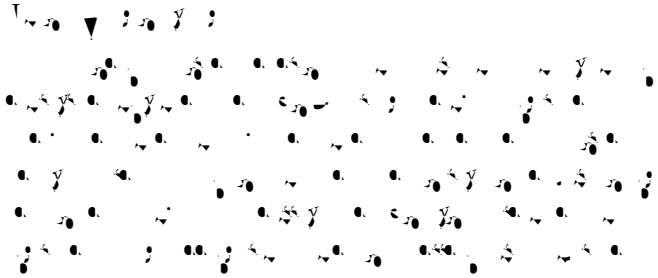
PI:

Funder:

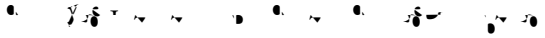
Total Funding: $

Validity of a Nonspeech, Dynamic Assessment of the Alphabetic Principle (DAAP)

PI:



Funder:

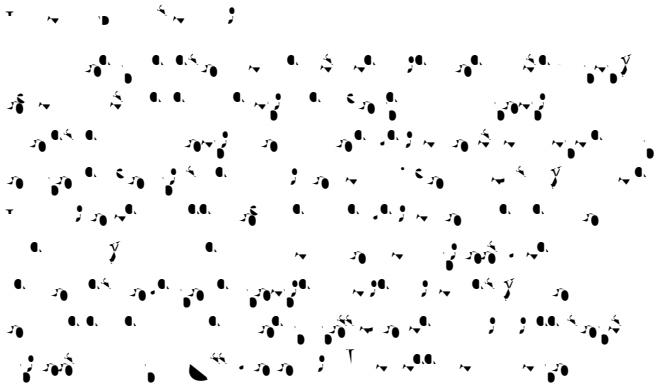


Total Funding: $

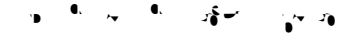
Positive Behavior Support

Development and Pilot Testing of a Virtual Prevent-Teach-Reinforce Coaching Model (ePTR Coach) for Children with or At-Risk for Disabilities

PI:



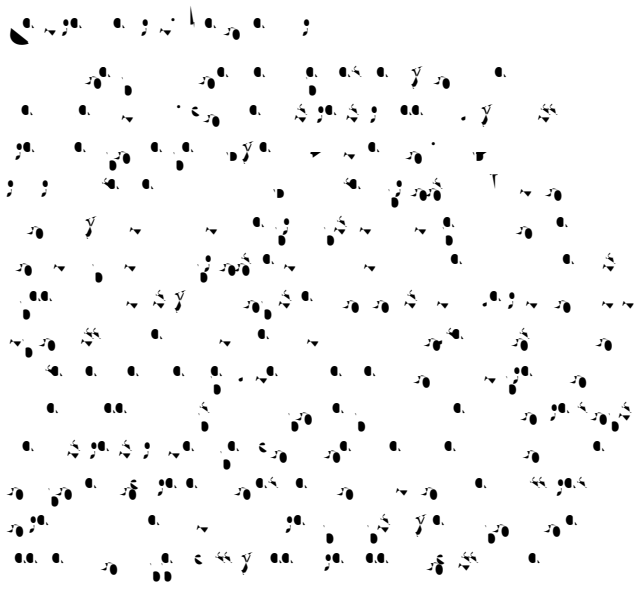
Funder:



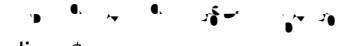
Total Funding: $

Florida Connect: Interconnecting School Mental Health and Positive Behavioral Interventions and Supports to Improve Middle School Students' Academic, Social, Emotional, and Behavioral Outcomes

PI:



Funder:



Total Funding: $

Florida Positive Behavioral Interventions and Supports: Multi-Tiered System of Supports (PBIS:MTSS)

PI:

https://flpbis.cbcs.usf.edu/

Funder:

Total Funding: $

Program-Wide Positive Behavior Support p4 514.6781 TmAnna WTEMCinnek.1 6 2296EMC-rti(P6.1 halTextF

Statewide Evaluation: Indiana Department of Mental Health and Addiction Health Equity Program

PI:

Funder:

Total Funding: $

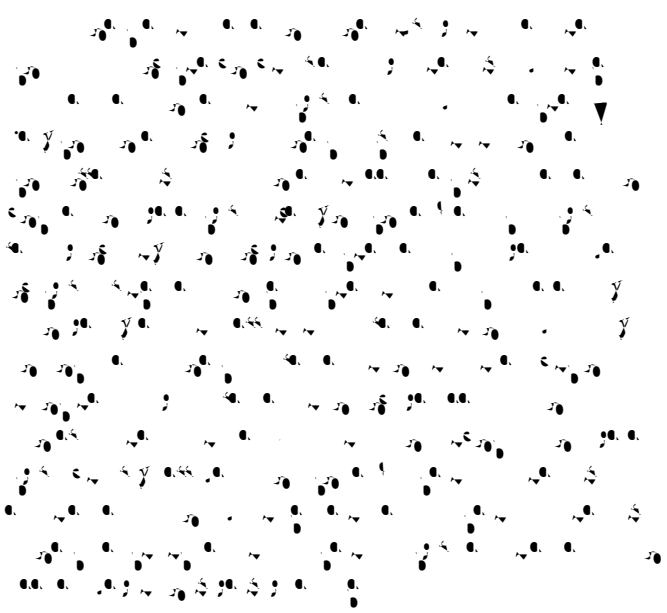
School Success

Development and Pilot Testing of Modular-Based Consultation using Evidence-Based Practices for

Substance Abuse

Parent Partners for Families of Miami-Dade County

PI:



Funder:

Total Funding: $

Workforce Development

ACCESS Vets

Funder:

PI:

Total Funding: $

PI:

Total Funding: $

PI:

Total Funding: $

Conducting Research in Clinical Contexts: Project to Support Doctoral Students at Neurorestorative

PI:

Funder:

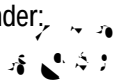
Total Funding: $

Institute for Translational Research Education in Adolescent Substance Use (ITRE)

https://www.usf.edu/itre

PI:

Funder:



Total Funding: $

Project iSED: Advancing Interdisciplinary Services for Students with Severe Emotional and Behavioral Disorders

PI:

https://www.usf.edu/cbcs/cfs/academics/aba/masters/ scholarship.aspx

Acronyms

ABA	Applied Behavior Analysis
ABAI	Association for Behavior Analysis International
APD	All Pro Dad
ASD	Autism Spectrum Disorder
AWARE	Advancing Wellness and Resilience in Education

CFS is committed
to improving the well-being of
individuals, children and families