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- » Assistant In Research, Associate In Research, Research Associate
- » Assistant In Technical Assistance, Associate In Technical Assistance, Technical Assistance Associate

Assigned Faculty Duties Categories

There are five potential areas of responsibility on the faculty self-rating and evaluation form. Not all faculty will have assignments in all areas (e.g., faculty who are 100% funded on contracts and grants will have assignments that only fall in the funded-research category)

1. Teaching

- » Undergraduate Organized Sections
- » Graduate Organized Sections
- » Undergraduate Individual Instruction
- » Graduate Individual Instruction

2. Instruction-Related

- » Academic Advising (including graduate thesis and dissertation committees)
- » Other Instructional Ef ort
- » Supervision of Cooperative Education
- » Clinical Instruction of Medical Residents

3. Research, Scholarship and Creative Activity

- » Department/Unfunded Research
- » Funded Research

4. Service

- » State Mandated Public Service
- » Professional and Other Public Service
- » Clinical Service (non-reimbursable)

5. Other Assigned Duties

- » University governance
- » Academic Administration
- » Leave of Absence with Pay
- » Paid Patient Care
- » Auxiliary Ef ort
- » Release Time

Considerations in Negotiating and Completing AFDs

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In addition, supervisors, with guidance from the Division Directors and the Chair, should work to explore avenues for supporting activities and identifying resources (f scal and other supports) that may contribute to a faculty member's professional growth, when such activities cannot be supported by that faculty member's respective contracts or grants

Guidelines for Assigned Faculty Duties

This section describes policies and procedures for developing assigned faculty duties for all CFS faculty members. Assigned faculty duties are expected to align with evaluation categories. This section of ers definitions of each category as well as guidelines for FTE assignment. Percentages included within this document are intended to be used as a guide for faculty members and supervisors. As stated previously in this document, FTE assignments are to be determined in consultation with the faculty member's supervisor.

To complete annual plans that delineate assigned faculty duties for the calendar year, faculty members

dy needed

will need information such as the percentage planned for tasks in each category, planned activities and pr³ ev dtidelags sthep assss" n" d / / n e

supervisor. Instructors should receive teaching assignments proportional to the credit hours being taught, number of students in the course, and contractual obligations. For distance learning courses, narrated presentation and on-line discussion serve as contact hours

Per-semester allocation for a 3 credit course (3 contact hours or its equivalent)^{1,2} for which you are the primary instructor.

10-25%

New course preparation or significant revisions to a course in the semester it is being taught. For example, migrating a course from in-dass to on-line or vice versa would be included

- » Repeated courses with 50 or more students and no TA
- » Gordon rule course
- **10-20**%

Repeated courses with less than 50 students and no TA and repeated courses with 50 or more student and a TA³

5-15%

Courses with co-instructors

■ Up to 5% Independent study, Chair of a dissertation or thesis committee, Chair of an honors college thesis

Up to 2% Member of a dissertation or thesis committee if instructor of record

2. Instruction Related Activities

Ac

ademic Advising:
*"Formal counseling with students on academic course or program selection, scheduling, and career counseling. Activity Reports should indicate the number of students formally advised by the faculty member, hours specifically designated for advising purposes, and other appropriate

- Contract/grant proposal resubmission with primary responsibility; collaborator on a grant proposal submission; USF internal grants programs 5-15%
- ◀ Newartide, book chapter, or report: 5-10%
- Revision of an article or book chapter. 1-5%
- Conference presentation, training workshop, or professional development activity depending upon role and venue (not funded by contract/grant): 1-5%

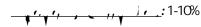
Note: The FTE % should be consistent with those reported for Federal Ef ort Reporting (PERT). Requires reporting of both ef ort paid directly by the contract/grant and cost-share provided. Each current and expected contract or grant should be listed separately in AFD Supporting Documentation.

4. Service			
:This category is activities provided to indirecipient. Service assignment	indudes training, educa ividuals, organizations, o nents must align with th	tion, consultation, technica communities, states or nation e missions of CFS, FMHI, BC	al assistance, and other ons at no cost to the CS, and USF.

5. Other Assigned Duties

University Governance





committees university-wide committees

Academic Administration

This is defined as administration that is unrelated to the direction of specific research, training, consulting, service, technical assistance and dissemination activities, such as the responsibilities of the Department Chair, Division Directors or other supervision not directly related to a project.

: "Supervisory, management or staf activities related to the administration of an academic program, division, department, college, university or the SUS. This activity provides administrative support and management direction to the instructional, research and public service programs Assignments customarily and regularly require the incumbent to exercise discretion and independent judgment and indude service on int time on inn transfer or transfer