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APPLICATION PROCESS

Project ABA aims to prepare 20 highly qualified behavior analysts to contribute to evidence-based practices (EBPs) in Applied Behavior Analysis for children with autism. Project ABA will prepare the graduate students to:

All students accepted in the ABA Master's Program are eligible to apply to participate in Project ABA. The ABA Master's Program will attach a Project ABA applied Ass

- t Select and incorporate EBP in designing intervention plans for children with autism across all grade levels.
- t Use various assessment methods to identify child strengths and needs and to develop goals and objectives in the core deficit areas related to autism.
- t Assess child behaviors using functional behavioral assessment methods.
- t Develop positive behavioral interventions and supports.
- t Design multi-component intervention plans with contextual fit.
- t Collaborate with educators, families, and other team members in all aspects of intervention development, implementation, and evaluation.
- t Provide training and consultation support to educators and families to implement interventions with fidelity.
- t Collect and analyze monitoring data to assist teams with decision-making.
- t Incorporate technologies into interventions and service delivery.
- t Evaluate BP outcomes for children with autism.

Project ABA will prepare 4 cohorts of 5 students on a 2-year cycle. Through evidence-based practices coursework and practicum experience, the project will prepare the students to graduate with a Master's degree in ABA as well as with a Board Certified Assistant Behavior Analyst (BCaBA) certification and a Positive Behavior Support certificate, and to sit for the examination to become a Board Certified Behavior Analyst (BCBA).

