

USF Board of Trustees

Tuesday, April 19, 2022
Microsoft Teams Meeting

A G E N D A

- | | |
|---|--|
| I. Call to Order | Chair Will Weatherford |
| II. New Business – Action Item | |
| a. FL 101 – Approval of 2022 USF Accountability Plan | Provost Wilcox and
ACE Chair Horton |
| III. Adjournment | Chair Weatherford |

Item 10

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2022 ACCOUNTABILITY PLAN
University of South Florida
Draft for Discussion 4/12-22

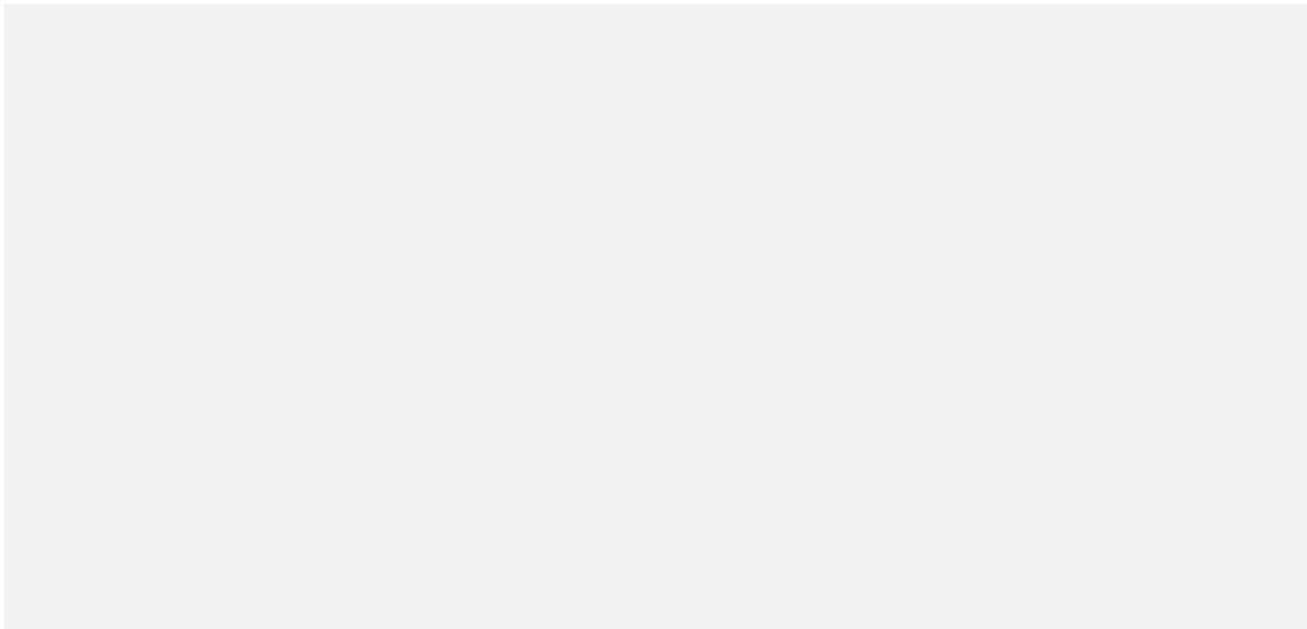


STRATEGY

Mission Statement

Led by outstanding faculty and professional staff, the University of South Florida conducts innovative scholarship, creative activity, basic and translational research and delivers a world-class educational experience promoting the success of our talented and diverse undergraduate, graduate, and professional students. As a public research university, USF, in partnership with our communities, serves the people of Florida, the nation, and world by fostering intellectual inquiry and outcomes that positively shape the future regionally, nationally, and globally.

Statement of Strategy



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STRATEGY (cont.) Strengths, Opportunities & Challenges

USF is dedicated to meeting the needs of our diverse student population through quality and highly relevant curriculum resulted in the largest, most academically accomplished, and diverse FTIC cohort in USF history. USF maintains its steadfast spirit of service to local and global communities through the development of strategic partnerships

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STRATEGY (cont.)

Graduation Rate Improvement Plan Update

The Graduation Rate Improvement plan implemented by the USF System in 2018 built on and enhanced comprehensive, systemwide initiatives then underway, including, but not limited to predictive analytics, 2) care management (formerly called case management), 3) course scheduling, and 4) the Finish in Four program. made substantial progress in each one of these areas.

1) Predictive Analytics: All three USF campuses have utilized predictive analytics to promote student success, but the experience we have gained are leading us toward the development and application of new data tool Academic Advocates, who regularly track student cohorts, have built a dashboard that pulls signals of student behavior and performance to identify struggling students. In the next academic year, we will no longer engage the services of an external platform to gather student signals. Instead, we have added to or enhanced predictive models built internally, including a First Year Retention model, a first semester GPA predictor, and a four-year graduation predictor. Most recently, we developed a predictive model for transfer student success which will assist our efforts to support timely degree completion for transfer students.

2) Care Management: In January 2016 USF established a cross-campus Persistence Committees to elevate student performance, particularly on first year retention and four year graduation rates. As this team pursues its university-

approach, Student Success partnered with Information Technology to develop a communications platform, Archivum Insights, to allow for appointment scheduling, referrals, and information sharing. We will continue to expand and enhance this approach by integrating other teams and personnel, possibly to include what

3) Course Scheduling: Enrollment planners and college schedulers continue to plan course schedules that optimize seats and facilitate timely degree completion. We have also extended our efforts to apply curriculum analytics of degree programs so that we can identify class bottlenecks and simplify degree paths so that we

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STRATEGY (cont.)

Key Achievements for Last Year (Student, Faculty, Program, Institutional)

Students

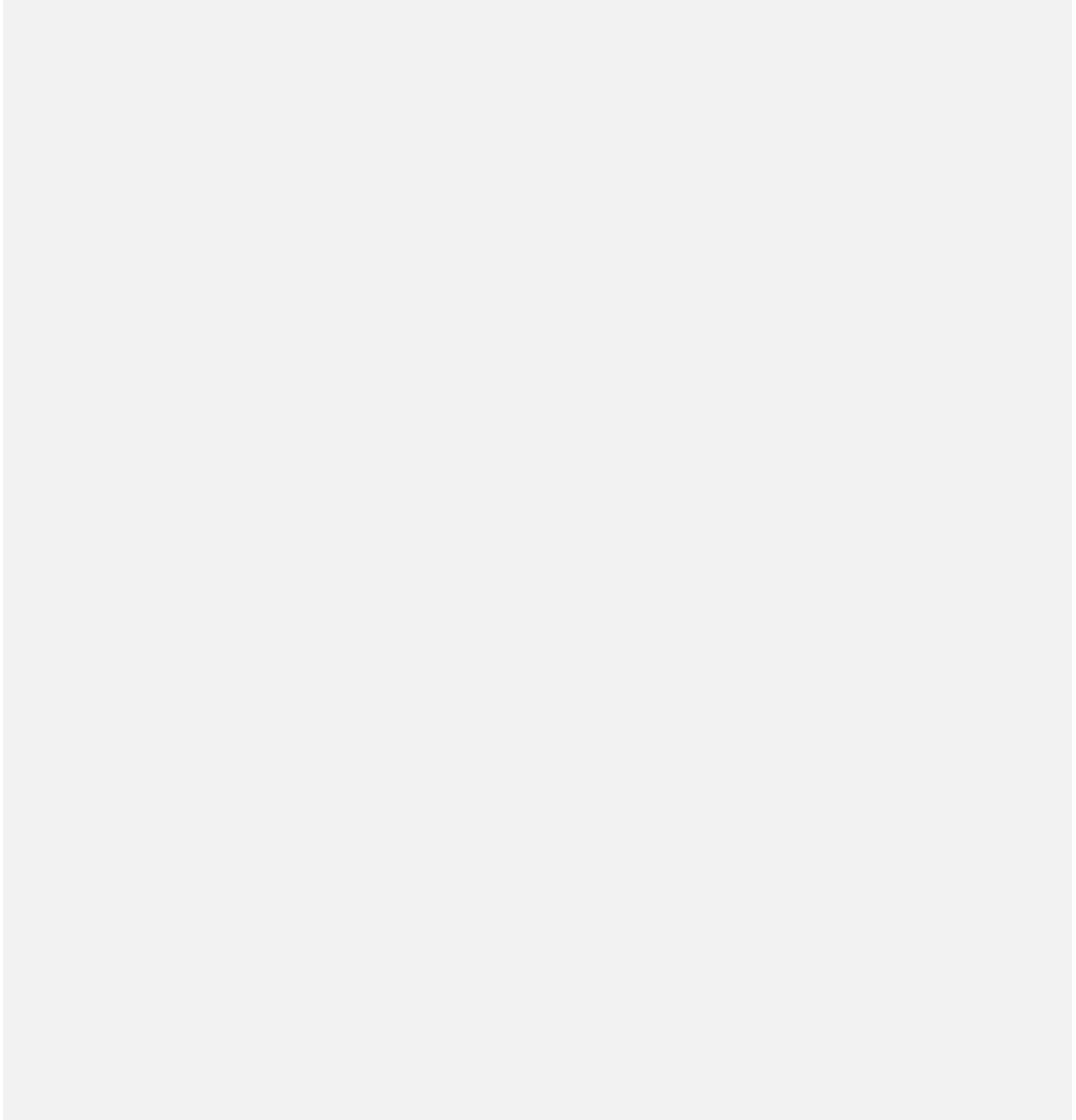
1. The class of 2025 features the largest, most academically accomplished, and diverse cohort in USF history, including 62 National Merit Scholars with five scholars calling the USF St. Petersburg campus their home.
2. As part of their biomedical engineering degree senior design project, USF students invented a medical device to address ventilator shortages; this project has won several prestigious national awards and is pending patent approval.
- 3.

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STRATEGY (cont.)

Performance-Based Funding Goal Adjustments



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PREEMINENT RESEARCH UNIVERSITY FUNDING METRICS

Note: Per Florida Statutes 1004.335, reporting for Preeminent metrics A, B and E through L will reflect USF (all campuses). Preeminent metrics C and D are for Tampa campus only. Effective the 2023 Accountability Plan, all Preeminent metrics will reflect USF (all campuses).

A. (1). Average GPA

FALL 2017	FALL 2018	FALL 2019	FALL 2020	FALL 2021	FALL 2022	FALL 2023	FALL 2024	FALL 2025
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PREEMINENT RESEARCH UNIVERSITY FUNDING METRICS (cont.)

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KEY PERFORMANCE INDICATORS (cont.)

Teaching & Learning (from the 2025 System Strategic Plan not included in PBF section)

11. Percentage of Adult (Aged 25+) Undergraduates Enrolled

	FALL 2017	FALL 2018	FALL 2019	FALL 2020	FALL 2021	FALL 2022	FALL 2023	FALL 2024	FALL 2025	FALL 2026
ACTUAL	22	20	19	17	15	.	.	.	.	.
APPROVED GOALS	22	20	20.5	19	17	17	17	17	17	.
PROPOSED GOALS	.	.	.	.	.	17	17	17	17	17

12. Percent of Bachelor's Degrees in STEM & Health

	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
ACTUAL	44	45	46	46	47	.	.	.	.	.
APPROVED GOALS	42	44	46	48.7	48	49	49	50	50	.
PROPOSED GOALS	.	.	.	.	.	49	49	50	50	51

13. Percent of Graduate Degrees in STEM & Health

	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
ACTUAL	62	60	61	60	58
APPROVED GOALS	61	63	61	62	60	60	60	61	62	.
PROPOSED GOALS	60	60	61	62	63

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KEY PERFORMANCE INDICATORS (cont.)
Teaching & Learning n,

