

MLIS Graduate Student Exit Survey Summary—2022

The goal of the exit survey is to obtain graduating students' impressions and experiences of the MLIS Program. Survey results help to guide future planning and directions at the School, inform the School's recruitment and marketing plans, and assist with continuing accreditation of the MLIS degree program under the auspices of the American Library Association's Committee on Accreditation.

A total of 120 MLIS students completed their programs in 2022, of whom 41 participated in the MLIS Exit Survey. That is a response rate of 34%.

The following summary of the 2022 survey results highlights key data pertinent to each of the standards identified in the COA Standards for Accreditation of Master's Programs in Library and Information Studies (2015) and reflect students' mastery of Program Level Learning Outcomes.

Time to complete degree (years)	N	%
Up to 2 years	18	49%
More than 2 - 3	11	30%
More than 3- 4	5	14%
More than 4-5	2	5%
More than 5	1	3%
Total	37	

Completed School Media Specialization

Response	N	%
Yes	3	8
No	33	92

Students with LIS experience professional experience prior to entering the MLIS program

Response	N	%
Yes	21	58
No	15	42

Primary area of interest within Library and Information Science. (Students were able to check more than one area of interest, so the total may be higher than the number of participants.)

Response	N	%
Academic	13	16
Public	24	30
Information Science	7	6
Law Librarianship		

Total	81	
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How students rate their technology skill and level

Leadership and Innovation

- 100% of respondents indicated that they can **assess a library community's information needs**.
- 100% of respondents indicated that they can **build an appropriate library collection**.
- 97 % of respondents indicated that they can **apply management principles in a library work setting**.

Systems and Services

- 95 % of respondents indicated that they can **provide library service to diverse populations**.
- 100 % of respondents indicated that they can **use a variety of resources to provide library service**.

Knowledge Representation

- 100% of respondents indicated that they can **organize information** based on the theories from library and information science.

Theory and Praxis

- 97 %