Natalie Greene Taylor
Former Name: Natalie Nicole Greene

Associate Professor, University of South Florida

CONTACT INFORMATION

Email	ngtaylor@usf.edu
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EDUCATION

University of Maryland College of Information Studies, College Park, MD
Ph.D. in Information Studies   December 2015

University of Maryland College of Information Studies, College Park, MD
Master of Library Science (MLS)   December 2011
Eligible for Pre K-12 Certification as a Library Media Specialist
Concentrations: E-Government, School Library Media

American University, Washington, DC
Bachelor of Arts in Political Science   May 2009
Phi Beta Kappa; Honors; Summa cum laude
Certificates: Women, Policy and Political Leadership

London School of Economics and Political Science, London, England
Junior Year Abroad   2007-2008
Department of Government

RESEARCH

digital inclusion: Information policy and the public library. Lanham, MD: Rowman & Littlefield.

Books Edited

Taylor, N.G., Jaeger, P.T., Gorham, U., & Kettnich, K. (Eds.) (2021). Libraries and the global retreat of democracy. London: Emerald.

Gorham, U., Taylor, N.G., & Jaeger, P.T. (Eds.). (2016). Perspectives on libraries as institutions of human rights and social justice. London: Emerald.

Articles in Refereed Journals

Taylor, N.G., Cannon, P., Shereff, D., Chan, J., & Baum, B. (2022). Moving beyond the book list: Building a pediatric responsive library program. Journal of Hospital Librarianship, 22(1), 40-53.

Taylor, N.G. (2018). Middle-schoolers' perceptions of government: Intersection of information and civic literacies. The Journal of Research on Libraries and Young Adults, 9.

Taylor, N.G., Moore, J., Visser M., & Drouillard, C. (2018). Incorporating computational thinking (ona)4 (l)-2 (t

Refereed Conference Papers and Presentations with Published Proceedings

Taylor, N.G., Magee, R.M., Adkins, D., Brendler, B., Bushman, B., Cahill, M., & Townsend, K. (2021). Youth services: Promoting health, inclusion, and resiliency through libraries and library education. Convener, Youth Services SIG panel to be presented in September 2021 at the Association for Library and Information Science Education virtual annual conference.

Taylor, N.G., Phillips, A.L., Agosto, D.E., Abbas, J., Salib, G., Willett, R., Wheeler, N.T., Feng, Y., Barriage, S., DiGiacomo, D., Greenhalgh, S., Escobar, K., Evans, S.A., & Subramaniam, M. (2020). What do youth service librarians need? Reassessing goals and curricula in the context of changing information needs and behaviors of youth. Convener, Youth Services SIG panel presented on October 22, 2020 at the Association for Library and Information Science Education virtual annual conference.

Subramaniam, M., Johnston, M., Taylor, N.G., Moore, J., Magee, R., Drouillard, C., and Sanchez, J. (2018). Expanding LIS youth services curriculum to embed computational thinking. Proceedings of the Association for Library and Information Science Education, p. 207-210.

Taylor, N.G., Hagen, L., Dincelli, E., Unsworth, K. and Bashir, M. (2017). Wearable devices: Information privacy, policy, and user behavior. Proceedings of the Association for Information Science and Technology e00 (o)-01 y9U6(2)0iog

Taylor, N.G., Shereff, D., & Cannon, P. (2020). "Funding spotlight: Modeling responsive librarianship in a pediatric behavioral health facility," NNLM SEA Currents Available online at https://news.nnlm.gov/sea/2020/06/24/funding-spotlight-modeling-responsive-librarianship-in-a-pediatric-behavioral-health-facility/

Jaeger, P.T. & Taylor, N.G. (2019). Battling Inf (0)0.7 (1)0.6 (0.96]07.8 (.-3.80.7 07.8 (a)-.17.2 (i)-3.6 (66 Tm[(e3.6 (

librarianship in youth programming." Workshop presented at the virtual Florida Library Association annual conference in October 2020.

Taylor, N.G. & Hagen, L. (2019). "Young adults, mobile devices, and perceptions of privacy." Research presented for the panel "More Data, More Problems: Strategically Addressing Data Ethics and Policy Issues in LIS Curricula and Courses" at the Association for Library and Information Science Education Annual Conference in Knoxville, TN on September 24, 2019.

Taylor, N.G., Drouillard, C., Moore, J., and Visser, M. (2017). Incorporating computational thinking into library graduate course goals and objectives. Research paper presented at the 2017 American Association of School Librarians national conference in Phoenix, AZ.

St. Jean, B., Subramaniam, M., Taylor, N. G., Kodama, C., & Casciotti, D. (2015). Following the thread of Social Cognitive Theory through the development, implementation, and outcomes of the HackHealth after-school program for disadvantaged youth. Lightning talk delivered at the 2015 ASIS&T SIG-USE Symposium: Making Research Matter: Connecting Theory and Practice, St. Louis, MO, November 7, 2015.
  x   I assisted in the development of this presentation, but was not a presenter.

Taylor, N.G., Kodama, C., St. Jean, B., Subramaniam, M., Follman, R., & Casciotti, D. (2015). The google, the bing, and the open web: Teaching credibility assessment to young adults. Preconference program held at the American Library Association's 2015 Annual Conference in San Francisco, CA on June 26, 2015.

Taylor, N.G. (2015). Reliable and misleading, secretive and factual: Tweens' dichotomous perceptions of online government information. Research talk presented at the 2015 Conference on Inclusion and Diversity in Library and Information Science in College Park, MD.

St. Jean, B., Subramaniam, M., Taylor, N.G., Kodama, C., & Casciotti, D. (2015). Leveraging school-library-based after-school programs to motivate, engage, and benefit youth from disadvantaged backgrounds. Research talk presented at the 2015 Conference on Inclusion and Diversity in Library and Information Science in College Park, MD.

Subramaniam, M., St. Jean, B., Taylor, N.G., Follman, R., Kodama, C., & Casciotti, D. (2015). Bit by bit: Unpacking health literacy instruction for young people. Research paper presented at the Association for Library and Information Science Education 2015 Annual Conference in Chicago, IL.
  x   Winner of the 2015 ALISE/LMC Paper Award
  x   Co-authored paper, but did not co-present

St. Jean, B., Subramaniam, M., Taylor, N.G, Follman, R., Kodama, C., & Casciotti, D. (2015). "Because I just know things and I'm sure!": How socioeconomically disadvantaged tweens' pre-existing beliefs can influence the success of their online health-related information searches. Research talk presented at the Association for Library and Information Science Education 2015 Annual Conference in Chicago, IL.

Follman, R., St. Jean, B., Subramaniam, M., Taylor, N.G., Kodama, C., & Casciotti, D. (2014).

HackHealth: Blurring contextual boundaries between research and practice. Lightning talk presented at the 2014 ASIS&T SIG-USE Symposium: Context in Information Behavior Research, Seattle, Washington.

Subramaniam, M., St. Jean, B., Taylor, N.G., Casciotti, D., Follman, R., Ambrosini, F. & Kodama, C. (2014). "Nobody will have to suffer what I suffer": Weaving personal relevance into interest-driven learning pathways. Paper presented at the 2014 Digital Media and Learning Conference in Boston, Massachusetts.

Subramaniam, M., St. Jean, B., Taylor, N.G., Follman, R., & Casciotti D. (2014). Tweens HackHealth: Working with school librarians to engage disadvantaged youth in health entrepreneurship. Paper presented at the 2014 Association for Library and Information Science Education conference in Philadelphia, PA.

Cannon, P., Shereff, D., & Taylor, N.G. (2020). Visualizing bibliotherapy: Applying a mixed-methods approach to collection development using digital tools. Poster prepared for the USF Health Research Day 2020 in Tampa, Florida on February 26, 2020.

Taylor, N.G. (2016). Views on and use of e-Government: A qualitative study of middle-school youth. Poster presented as part of the Jean Tague-Sutcliffe Doctoral Student Poster Competition at the 2016 Association for Library and Information Science Education annual conference in Boston, MA.

Follman, R., Kodama, C., Taylor, N.G., Subramaniam, M., St. Jean, B. Casciotti, D., Ambrosini, F., a n r n o t t l

Taylor, N.G. (2015). Views on & use of e-government: A qualitative study of middle-school youth. Poster presented during the Universitas 21 Graduate Research Conference in Shanghai, China, June 9-12, 2015.

Taylor, N.G. (2015). Views on & use of e-government: A qualitative study of middle-school youth. Poster presented at the University of Maryland iSchool event, 50 Years in Information Studies Education in College Park, MD on February 27, 2015.

Subramaniam, M., St. Jean, B., Follman, R., Ambrosini, F., Taylor, N.G., Kodama, C., & Casciotti, D. (2014). From eye rolls to "I can!" – Understanding the health literacy of disadvantaged tweens. Poster presented at the Symposium on Diversity in LIS Education on April 11, 2014.

Subramaniam, M., St. Jean, B., Follman, R., Ambrosini, F., Taylor, N.G., Kodama, C., & Casciotti, D. (2014). From eye rolls to "I can!" – Understanding the health literacy of disadvantaged tweens. Poster presented at Public Health Research@Maryland in College Park, MD on April 8, 2014.

Jaeger, P.T., Gorham, U., & Taylor, N.G. (2014). Teaching information policy, or the thing that affects virtually every aspect of information about which people often forget. Webinar conducted for th(0)0.7 f aicy of dTm[(t)-(e)-1.1 (b)7 (y 23 Tc 0)7 (y &0.6 (lo)-0.6 ( )1.9 (h)4.6 (,)pd( )Te)1.6 (i)7.3 (s)-3.6 (y

x   Principal I

    x   Youth & Society

Reviews Committee, The Library Quarterly   March 2012-October 2014
- x Contributes approximately three book reviews per year
- x Assists in suggesting reviewers for material sent to the journal
- x Reviews articles upon editors' request

TEACHING

University of South Florida