

# **Josephine K. Boumis**

## **Curriculum Vitae**

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PhD Candidate • University of South Florida

### **EDUCATION**

## RESEARCH

(14)

14. Dean, M., , Zhong, L., Ingle, A., Campbell-Salome, G., Davidson, L. G., Scherr, C. L., Brown, S. K., & Cragun, D. L. (2024). Assessing the acceptability of a psychoeducational graphic novel about inherited cancer risk designed for men. *Journal of Genetic Counseling*, 1–13. <https://doi.org/10.1002/jgc4.1954>
13. Wilson, S. R., DeBeck, D. Betts, T., Kuang, K., Hintz, E. A., Whipple, T., Buzzanell, P. M., & (in press). Constructing optimism as anticipatory resilience: Enacting resilience processes over time following pandemic-related job loss predicts optimism of lessons learned. *International Journal of Communication*. Advance online publication.
12. Shebib, S. J., , Allard, A., Holmstrom, A. J., Mason, A. J., & Lim, J. I. (2024). An

4. Walling, B. M., Totzkay, D., Silk, K. J., \_\_\_\_\_, Thomas, B., & Smith, S. W. (2021). Evaluating the feasibility of continuing medical education for disseminating emerging science on the breast cancer and the environment connection. *Journal of Health Communication, 26*(6), 391–401. <https://doi.org/10.1080/10810730.2021.1946728>
3. Holmstrom, A. J., Shebib, S. J., Mazur, A. P., Mason, A. J., Zhang, L., Allard, A., & \_\_\_\_\_ (2020). Self-conscious emotions and esteem support: The effectiveness of esteem support in alleviating shame and guilt. *Human Communication Research. https://doi.org/10.1093/hcr/hqaa015*
2. Silk, K. J., Walling, B. M., Totzkay, D., Mulroy, M., Smith, S. W., Quaderer, T., \_\_\_\_\_, & Thomas, B. (2019). Continuing medical education as a translation science opportunity for health communication researchers: The BCERP Model. *Health Communication. https://doi.org/10.1080/10410236.2019.1625003*
1. Huang, K. T., Ball, C., Francis, J., Ratan, R., \_\_\_\_\_, & Fordham, J. (2019). Augmented versus virtual reality in education: An exploratory study examining science knowledge retention when using augmented reality/virtual reality mobile applications. *Cyberpsychology, Behavior, and Social Networking, 22*(2), 105–110. <https://doi.org/10.1089/cyber.2018.0150>

(1)

1. \_\_\_\_\_, & Dean, M. (2023). Genetic risk disclosure and family sharing. In E. H. Ho, C. L. Bylund, & J. M. C. van Weert (Eds.), *International Encyclopedia of Health Communication*. Wiley. <https://doi.org/10.1002/9781119678816.iehc0961>

(3)

3. Holmstrom, A. J., Shebib, S. J., Hu, J. M., Lim, J. I., Zhang, Y., Bredland, A., Mazur, A. P., Mason, A. J., Allard, A., \_\_\_\_\_, Schulte, H., Ha, J. H., Wolfe, B. H., Szczypka, M., Wu, P.-H., Zhang, Y., Cui, X., & Zhang, L. (2024). Supportive communication in response to high and low esteem-threatening situations: Comparing emotional and esteem support messages. *Human Communication Research*. Manuscript submitted for publication.
2. \_\_\_\_\_, Kuang, K., Wilson, S. R., Buzzanell, P. M., Betts, T., Tian, Z., Hintz, E. A., DeBeck, D. (Manuscript in preparation). Family and individual resilience: A cross-





women in STEM [Paper presentation]. International Communication Association's 71st Annual Conference, Denver, CO, United States – Virtual Conference.

7. Mason, A. J., Shebib, S. J., [REDACTED], Allard, A., Holmstrom, A. J., & Mazur, A. P. (Nov. 2020). *Seeing invisible support: Understanding provider motivation, intent, and enactment of support* [Paper presentation]. National Communication Association's 106th Annual Convention, Indianapolis, IN, United States – Virtual Convention.
6. Walling, B. M., Totzkay, D., Thomas, B. D., Smith, S. W., Silk, K. J., [REDACTED], Oung, P., & Hanigan, M. (May 2020). *Feasibility of a continuing medical education course on disseminating emerging science on breast cancer and environment connection* [Paper presentation]. International Communication Association's 70th Annual Conference, Gold Coast, Australia – Virtual Conference.
5. Holmstrom, A. J., Shebib, S. J., Mazur, A. P., Mason, A., Zhang, L., Allard, A., & [REDACTED] (May 2020). *Self-conscious emotions and esteem support: The effectiveness of esteem support in alleviating shame and guilt* [Paper presentation]. International Communication Association's 70th Annual Conference, Gold Coast, Australia – Virtual Conference.
4. [REDACTED], Walling, B. M., Thomas, B., Totzkay, D., Smith, S. W., & Silk, K. J. (April 2020). *7ca dUf]gcbg'VYk Yb dYX]Urf]V]UbgDUbX'bi fgYgDYj U'i Uh]cbgUbX'ja d'Ya YbU]cb'cZU'fU]b]b[ 'cb'VfYUgi cancer and the environment* [Poster presentation]. Kentucky Conference on Health Communication's 16th Biennial meeting, Lexington, KY, United States.
3. Totzkay, D., Silk, K. J., Thomas, B., Walling, B. M., Park, S., [REDACTED], & Smith, S. W. (Nov. 2019). *K ca YbEj' bXYfgUbX]b[ 'cZk ]bXck g'cZg' gVdh]V]'ImUbX'hYfc`Y of the environment in breast cancer risk* [Paper presentation]. National Communication Association's 105th Annual Convention, Baltimore, MD, United States.
2. Silk, K. J., Walling, B. M., Totzkay, D., Mulroy, M., Smith, S. W., Quaderer, T., & [REDACTED] (May 2019). *Continuing medical education as a translation science opportunity for health communication researchers: The BCERP Model* [Paper presentation]. International Communication Association's 69th Annual Conference, Washington, D.C., United States.
1. Walling, B. M., Totzkay, D., Silk, K. J., Park, S., & [REDACTED] (May 2019). *Window of susceptibility knowledge and concern about breast cancer and the environment: Results from community-based formative research* [Poster presentation]. D. C. Health Communication Conference's 5th Biennial meeting, Fairfax, VA, United States.

**Invited Presentation W.5 395.18 23.94 Tm0 g0 G[(-6(M)9(a)-15(y)40( )-9(2019))-6.]ITJETQ0.00000912 0 612 92**



Spring 2024 Average Overall Instructor Evaluation Score: 4.93/5

Fall 2023 Average Overall Instructor Evaluation Score: 5/5

**COM 4022: Health Communication (In-person)**

*Instructor of Record, 4 sections*

Enrollment: up to 30 students per section

Summer 2024 Average Overall Instructor Evaluation Score: 4.88/5

Spring 2024 Average Overall Instructor Evaluation Score: 4.96/5

Fall 2023 Average Overall Instructor Evaluation Score: 4.94/5

Spring 2023 Average Overall Instructor Evaluation Score: 4.83/5

**COM 4022: Health Communication (Online)**

*Instructor of Record, 1 section*

Enrollment: up to 40 students per section

Spring 2023 Average Overall Instructor Evaluation Score: 4.89/5

*Graduate Teaching Assistant, 1 section*

Enrollment: up to 105 students per section

Fall 2022 No Evaluation Score Available

**SPC 2608: Public Speaking (Hybrid)**

*Instructor of Record, 1 section*

Enrollment: up to 22 students per section

Fall 2022 Average Overall Instructor Evaluation Score: 5/5

**SPC 2608: Public Speaking (In-person)**

*Instructor of Record, 4 sections / Up to 2 sections per semester*

Enrollment: up to 22 students per section

Fall 2024

Spring 2022 Average Overall Instructor Evaluation Score: 4.77/5, 4.86/5

Fall 2021 Average Overall Instructor Evaluation Score: 4.94/5

**SPC 2608: Public Speaking (Online)**

*Instructor of Record, 5 sections*

Enrollment: up to 25 students per section

Fall 2024

Summer 2023 Average Overall Instructor Evaluation Score: 4.75/5

Summer 2022 Average Overall Instructor Evaluation Score: 4.33/5

Spring 2021 Average Overall Instructor Evaluation Score: 5/5

Fall 2020 Average Overall Instructor Evaluation Score: 4.44/5

Michigan State University, East Lansing, MI

**COM 225: An Introduction to Interpersonal Communication (In-person)**

*Voluntary Graduate Teaching Assistant, 1 section*



Enrollment: up to 200 students per section  
Fall 2019 No Evaluation Score Available

### **AWARDS AND HONORS**

**2023 – 2024**

**Graduate Teaching Assistant Outstanding Teacher Award, University of South Florida**

This award is given each year to an outstanding graduate teaching assistant, as determined by the Department's Honors and Awards Committee from faculty nominations.

**2022 – 2023**

**Bernard Downs Spirit Award for Outstanding Service, University of South Florida**

This award is given each year to a gradua2023ar1(e)4(21(u)4(n)20(t)-21(s)11( )CID 3BDC q0.



COM 822: Theories of Interpersonal Communication, Dr. Amanda Holmstrom  
COM 860: Persuasion, Dr. Brandon Van Der Heide & William Donohue  
SPC 6934: Interpersonal Health Communication, Dr. Marleah Dean Kruzel  
COM 7933: Difficult Conversations, Dr. Steve Wilson  
COM 7933: The Communicative Performance of Resilience, Dr. Patrice Buzzanell

### **Health Communication**

COM 6025: Health Communication, Dr. Ambar Basu  
PHC 6413: Family/Community Violence, Dr. Abraham Salinas-Miranda  
SPC 6903: Applied Communication, Dr. Marleah Dean Kruzel, directed reading  
SPC 6903: Family Communication within the Context of Cancer, Dr. Steve Wilson, directed reading

### **Social Scientific Research Methods**

COM 803: Introduction to Quantitative Research, Dr. Gwen Wittenbaum  
COM 830: Applied Communication Research II, Dr. Tai-Quan Peng  
PSY 872: Field Research in Psychology, Dr. Robin Lin Miller  
EDF 6407: Statistical Analysis in Education Research I, Dr. John Ferron  
EDF 7408: Statistical Analysis in Education Research II, Dr. John Ferron  
EDF 7484: Statistical Analysis in Education Research III, Dr. John Ferron  
COM 7933: Content Analysis, Dr. Joshua Scacco  
COM 7325: Qualitative Methods, Dr. Jane Jorgenson

### **Additional Coursework**

COM 820: Communication Theory & Process, Dr. Sandi Smith  
COM 6001: Theories and Histories of Communication, Dr. Ambar Basu & Dr. Lori Roscoe  
SPC 6934: Organizational Communication, Dr. Sonia Rains Ivancic

## **TRANSLATIONAL AND APPLIED WORK**

2021            A blog post, *Understanding BRCA1/2 previvors' information and support needs: Results from a*

- 2022 – Present      National Communication Association’s Annual Conference  
*Reviewer*
- 2022                      Journal of Personal Relationships  
*Reviewer*
- 2022                      Western Journal of Communication  
*Reviewer*
- 2021 – Present      International Communication Association’s Annual Conference  
*Reviewer*

## **Departmental and University Service**

### University of South Florida

Peer Anti-Violence Educator through the Center for Victim Advocacy and Violence Prevention,  
~~Volunteer~~, 2024–2025

Equity, Social Justice, Accountability Committee

Executive Board Member, Spring 2024

Co-Chair, Fall 2023

Graduate Communication Association

Immediate Past President, 2023–2024

President, 2022–2023

GCA Constitutional Amendments Draft Committee, Co-Chair, 2022

GCA By-Laws Drafting Committee, Co-Chair, 2022

GCA Spring Colloquium Committee, Co-Chair, 2022

GCA Peer Mentor, 2021–Present



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## PROFESSIONAL EXPERIENCE

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### **Graduate Fellowship for the Broad Art Museum**

May 2020 – July 2020

*Research Assistant for Broad Communications*

Engaged in preliminary research concerning adult online engagement

Sought and cumulated secondary data from arts and culture organizations

Used the exploratory research to generate a questionnaire that was delivered to the museum's members

### **Communication Digital Strategy Team**

Sept. 2019 – June 2020

*Digital Strategy Manager for MSU's Department of Communication*

Designed and posted content weekly to social media sites

Managed undergraduates working on the team by leading meetings and designating tasks

Created the first-ever newsletter for the department

### **MSU Infrastructure Planning and Facilities**

Sept. 2018 – Aug. 2019

*Media and Communications Assistant for the Strategic Initiatives Department*

Developed content for the IPF website and bi-weekly newsletter

Interviewed IPF employees, took pictures and videos of story subjects, and discovered new events to write about

Worked closely with a supervisor to create roughly three stories a week

### **Social Media and Research Internship**

Aug. 2017 – May 2018

*Co-Manager of the MSU Support Staff Facebook Group*

Managed the Facebook group daily by creating and uploading content, and oversaw all activity within the group

Responsible for encouraging, informing, and engaging MSU support staff

Grew the membership by 365 members and saw a significant increase in activity throughout the group in engagement with posts and each other

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## REFERENCES

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Dr. Steven Wilson

Full Professor of Communication

[wilson52@usf.edu](mailto:wilson52@usf.edu)

Dr. Marleah Dean Kruzel

Associate Professor of Communication

[marleahdeank@usf.edu](mailto:marleahdeank@usf.edu)

Dr. Patrice Buzzanell

Distinguished Professor of Communication

[pmbuzzanell@usf.edu](mailto:pmbuzzanell@usf.edu)