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Resume, References, and List of Courses Taught

Summary of Qualifications

- x Experienced teacher, including introduction to anthropology, cultural anthropology, political anthropology, introductory political science, human diversity training, introductory international studies, sociology, career skills, public speaking, and critical thinking.
- x Specialized in urban anthropology, particularly with regard to community organizing,

Eckerd College Program for Experienced Learners, St. Petersburg, Florida June 2008-Present
 RHIO Project, Division of Child Health Outcomes, University of South Florida, February 2006-2007, (727)553-3668
 University of South Florida, Tampa Campus and St. Petersburg Campus, August 2003-Present, (813)974-2138
 Hillsborough Community College, Brandon Campus, Dale Mabry Campus, Plant City Campus, Summers and some Falls 2002-Present, (813)253-7802
 Manatee Community College, Bradenton Campus, June 2002-August 2002 and January 2003-May 2003; (941)752-5000
 Florida Metropolitan University, Brandon Campus, August 2000-2005; (813)621-0041
 Diabetes Prevention Trial Type-1, Department of Cancer Control, H. Lee Moffitt Cancer Research Center, October of 1998-May of 2000; (813)632-1308
 Hillsborough County Department of Aging Services, from February to July of 1998, (813)272-5160
 Department of Child and Family Studies, Louis de la Parte Florida Mental Health Institute From January 1994 to September 1997, (813)974-6447
 Division of Sponsored Research, Office of Research, University of South Florida, from May 1989 to January 1994, (813)974-2897

Professional Affiliations

Fellow, Society of Applied Anthropology, Member, 1991 ±Present
 Member, American Anthropological Association, 2000 ±Present
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 & K L H I 6 W H Z D U G 8 6) ¶ V F K D S W H U R I * U D G ± 2 0 0 2 . W H \$ V V L V W D Q W V 8 Q L
 PhD Faculty-Student Liaison, Anthropology Graduate Student Organization 2003 ±2004.
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 Member, Graduate Assistants United 2003 ±Present
 Local Arrangements Committee, 2007 Society for Applied Anthropology Annual Meetings, Tampa, Florida

Publications

Ford, E.J.
 2007 Review Eidse Voices of the Apalachicola. Florida Anthropologist 60(3)157-158.
 Ford, E.J., Sherman Chow, and Dino Leto
 IN PRESS Presenting Comics. New York, Routledge.
 Ford, Edward J., Daniel C. Leclerc, and E.J. Ford
 2007 A Constructivist Learning Approach to Unemployment. Review of Radical Political Economics 39(Summer 3): 329-334.
 Leclerc, Daniel C., Edward J. Ford, and E.J. Ford
 2009 A Constructivist Learning Approach to Income Inequality, Poverty and the
 3 \$ P H U L F D Q, F u n d o f S o c i a l E c o n o m i c s, i n p r e s s.

Publications in development

Ford, Edward J.
 The Empire of Coincidence: Hegemony and the Social Structures of Power.

List of Courses Taught

1)

- (h) Summer 2009 ±approximately 25 students
 - b) Brandon Campus
 - i) Introduction to Anthropology (ANT 2000)
 - (1) Sections taught
 - (a) Summer 2005 ±approximately 30 students
 - (b) Summer 2006 ±approximately 30 students
 - (c) Summer 2007 ±two sections of approximately 30 students each
 - (d) Summer 2008 ±two sections of approximately 30 students each
 - (e) Summer 2009 ±two sections of approximately 25 students each
 - c) Plant City Campus
 - (1) Sections Taught
 - (a) Fall 2009 ±one section of approximately 30 students
 - (b) Fall 2010 ±one section of about 35 students
 - (c) Fall 2011 ±one section of about 35 students
- 5) Manatee Community College, Bradenton Campus
 - a) Introduction to Anthropology (ANT 2000)
 - i) Sections taught:
 - (1) Summer 2002 ±approximately 20 students
 - (2) Spring 2003 ±approximately 30 students
- 6) Florida Metropolitan University, Brandon Campus
 - a) Principles of Sociology (SYG2100)
 - i) Sections taught:
 - (1) Winter 2001 ±approximately 10 students
 - (2) Spring 2001 ±approximately 30 students
 - (3) Summer 2001 ±approximately 15 students in two sections
 - (4) Fall 2001 ±approximately 20 students in two sections
 - (5) Winter 2002 ±approximately 12 students in two sections
 - (6) Spring 2002 ±approximately 10 students
 - (7) Summer 2002 ±approximately 12 students
 - (8) Fall 2002 ±approximately five students
 - (9) Winter 2003 ±approximately 10 students
 - (10) Spring 2003 ±approximately eight students
 - (11) Summer 2003 ±approximately eight students
 - (12) Winter 2004 ±approximately six students
 - (13) Spring 2004 ±approximately six students
 - (14) Summer 2004 ±approximately 11 students
 - (15) Winter 2005 ±approximately nine students
 - (16) Spring 2005 ±approximately 11 students
 - (17) Fall 2005 ±approximately 14 students
 - b) Strategies for Success
 - i) Sections taught:
 - (1) Four sections, averaging 15 students
 - c) Career Skills
 - i) Sections taught
 - (1) Three sections, averaging 12 students
- 7) Ringling College of Art and Design
 - a) Strengths of Differences (HD260)
 - i) Sections taught
 - (1) Fall 2010 ±25 students
 - (2) Spring 2011 ±25 students
 - (3) Fall 2011 ±25 students
 - (4) Spring 2011 ±25 students