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PO Box 16885 Tampa, Florida 33687 (813)629-9803 ejford@ejford.org edseljoe@earthlink.net

# Resume, References, and List of Courses Taught

# Summary of Qualifications

- x Experienced teacher, including introduction to anthropology, cultural anthropology, political anthropology, introductory political science, human diversity training, introductory international studies, sociology, career skills, public speaking, and critical thinking.
- x Specialized in urban anthropology, particularly with regard to community organizing,

- Eckerd College Program for Experienced Learners, St. Petersburg, Florida June 2008-Present
- RHIO Project, Division of Child Health Outcomes, University of South Florida, February 2006-2007, (727)553-3668
- University of South Florida, Tampa Campus and St. Petersburg Campus, August 2003-Present, (813)974-2138
- Hillsborough Community College, Brandon Campus, Dale Mabry Campus, Plant City Campus, Summers and some Falls 2002-Present, (813)253-7802
- Manatee Community College, Bradenton Campus, June 2002-August 2002 and January 2003-May 2003; (941)752-5000
- Florida Metropolitan University, Brandon Campus, August 2000-2005; (813)621-0041
- Diabetes Prevention Trial Type-1, Department of Cancer Control, H. Lee Moffitt Cancer Research Center, October of 1998-May of 2000; (813)632-1308
- Hillsborough County Department of Aging Services, from February to July of 1998, (813)272-5160
- Department of Child and Family Studies, Louis de la Parte Florida Mental Health Institute From January 1994 to September 1997, (813)974-6447
- Division of Sponsored Research, Office of Research, University of South Florida, from May 1989 to January 1994, (813)974-2897

#### Professional Affiliations

Fellow, Society of Applied Anthropology, Member, 1991 ±Present

Member, American Anthropological Association, 2000 ±Present

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PhD Faculty-Student Liaison, Anthropology Graduate Student Organization 2003 ±2004.

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Member, Graduate Assistants United 2003 ±Present

Local Arrangements Committee, 2007 Society for Applied Anthropology Annual Meetings, Tampa, Florida

### **Publications**

Ford, E.J.

2007 Review Eidse Voices of the Apalachicola. Florida Anthropologist 60(3)157-158.

Ford, E.J., Sherman Chow, and Dino Leto

IN PRESS Presenting Comics. New York, Routledge.

Ford, Edward J., Daniel C. Leclerc, and E.J. Ford

2007 A Constructivist Learning Approach to Unemployment. Review of Radical Political Economics 39(Summer 3): 329-334.

Leclerc, Daniel C., Edward J. Ford, and E.J. Ford

2009 A Constructivist Learning Approach to Income Inequality, Poverty and the <sup>3</sup> \$ P H U L F D Q, For the Pool of Poo

## Publications in development

Ford, Edward J.

The Empire of Coincidence: Hegemony and the Social Structures of Power.

#### **Presentations**

- 3\*LYLQJ7KHP 6RPHWKLQJWR 7DON \$ERXW \*URZLQJDQG 6XVW 2UJDQL]DWLRQ ´6RFLHW\IRU \$SSOLHG±A\$IAQnMA/, 166ebPg183;RORJ\\$Q March 2002.
- 3: KDW¶V ULJKW LV ULJKW &RQVHUYDWLYH SRSX WithVP DQG EDF Allison Perrett. Society for Applied Anthropology Annual Meetings ±Santa Fe, New Mexico, April 2005
- 35HVSRQGLQJZLWKRXW UHVSRQa@edLwQitblcoHebYnnkglinFoDmQatiobnVfrobmXHV DVVRF HQWUHQFKHG HOLWHV ′6RFLHW\IRU \$SS±QVathdc@ive\$,QWKURSR British Columbia, March 2006
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- 34XLFN 5HVSRQVHV DQG )DVW \$WWDFNV \$Q DQWKURSRORJLVW American Anthropological Association Annual Meetings ±San Jose, California November 2006
- Promoting Active Learning in Large Classes" With Jodi Nettleton. ±A presentation for 8 6 ) ¶ V & H Q W<sup>s</sup>HQentluRy UT eaching Excellence
- 3 & R Q I O L F W D Q G \$ I W H U P D W K 7 U D F L Q J W K H : D N H R I 3 R O L W L F D O Anthropology Annual meetings ±Tampa, Florida, March 2007
- (Panel & KDLU <sup>3</sup> & RQIOLFW 3 HDFH DQG 3 ROLWLFDO 3 RZHU 6 RFL Annual Meetings ±Tampa, Florida, March 2007

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- 37 KH, URQ\ R±P\$liffdallpbowwer, elites, and the hazards of too much influence and DFFHVV '\$PHULFDQ \$QW Kniobh RASh RaDNReel tingsD±0WashingtonF, DO November 2007.
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- Annual Meetings ±Santa Fe, March, 2009

  3 & K D U L V P D-rate/d: 20/mlet alutoethnographic and ethnographic observations on political candidacy 'American Anthropological Association Annual Meetings +Philadelphia
- candidacy, 'American Anthropological Association Annual Meetings ±Philadelphia, PA, December, 2009
- 3 % HKROG WKH 3RZHU &RPLF 7KH 3ROLWLFDO (FRQRP\ RI &RPI Economic Anthropology, Tampa, FL, April, 2010
- 3'LVWULEXWLRQ DQG 5HGLVWULEXWLRQ 7KH & RPLFV, QGXVWU 3URGXFWLRQ ntship biologic alias so sation Meetings, New Orleans, LA 2010
- Political Community Engagement: The Nexus of Political Science and Applied Anthropology 'With Nicole Ford. Society for Applied Anthropology Meetings, Seattle, WA 2011.
- Caught in the Adjunct Trap: How Part Time Teachers Undermine Academia And Perpetuate Inequality ´With Linda Hose. American Anthropological Association Meetings, Montreal, Quebec 2012.

#### **Awards**

Nominee, USF Teaching Assistant of the Year 2004

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# List of Courses Taught

- (h) Summer 2009 ±approximately 25 students
- b) Brandon Campus
  - i) Introduction to Anthropology (ANT 2000)
    - (1) Sections taught
      - (a) Summer 2005 ±approximately 30 students
      - (b) Summer 2006 ±approximately 30 students
      - (c) Summer 2007 ±two sections of approximately 30 students each
      - (d) Summer 2008 ±two sections of approximately 30 students each
      - (e) Summer 2009 ±two sections of approximately 25 students each
- c) Plant City Campus
  - (1) Sections Taught
    - (a) Fall 2009 ±one section of approximately 30 students
    - (b) Fall 2010 ±one section of about 35 students
    - (c) Fall 2011 ±one section of about 35 students
- 5) Manatee Community College, Bradenton Campus
  - a) Introduction to Anthropology (ANT 2000)
    - i) Sections taught:
      - (1) Summer 2002 ±approximately 20 students
      - (2) Spring 2003 ±approximately 30 students
- 6) Florida Metropolitan University, Brandon Campus
  - a) Principles of Sociology (SYG2100)
    - i) Sections taught:
      - (1) Winter 2001 ±approximately 10 students
      - (2) Spring 2001 ±approximately 30 students
      - (3) Summer 2001 ±approximately 15 students in two sections
      - (4) Fall 2001 ±approximately 20 students in two sections
      - (5) Winter 2002 ±approximately 12 students in two sections
      - (6) Spring 2002 ±approximately 10 students
      - (7) Summer 2002 ±approximately 12 students
      - (8) Fall 2002 ±approximately five students
      - (9) Winter 2003 ±approximately 10 students
      - (10) Spring 2003 ±approximately eight students
      - (11) Summer 2003 ±approximately eight students
      - (12) Winter 2004 ±approximately six students
      - (13) Spring 2004 ±approximately six students
      - (14) Summer 2004 ±approximately 11 students
      - (15) Winter 2005 ±approximately nine students
      - (16) Spring 2005 ±approximately 11 students
      - (17) Fall 2005 ±approximately 14 students
  - b) Strategies for Success
    - i) Sections taught:
      - (1) Four sections, averaging 15 students
  - c) Career Skills
    - i) Sections taught
      - (1) Three sections, averaging 12 students
- ) Ringling College of Art and Design
- a) Strengths of Differences (HD260)
  - i) Sections taught
    - (1) Fall 2010 ±25 students
    - (2) Spring 2011 ±25 students
    - (3) Fall 2011 ±25 students
    - (4) Spring 2011 ±25 students