

USF POLICE DEPARTMENT MEDIA RELEASE

DATE: January 26, 2016

CONTACT: Capt. Meg Ross
(813) 974-2451

SUBJECT: USF Police Conducting Grant Funded High
Visibility Enforcement for Bicycle and
Pedestrian Safety

The USF Police Department was awarded a \$14,607 grant from the Florida Department of Transportation (FDOT) to conduct high visibility enforcement and education as part of Florida's Bicycle/Pedestrian Focused Initiative. "The safety of our citizens is paramount," said Chief Chris Daniel, "this grant aids in our quest to promote traffic safety and reduce bicycle and pedestrian related crashes."

According to The Florida Department of Highway Safety and Motor Vehicles (DHSMV), traffic crashes in Florida resulted in 498 pedestrian fatalities, 7,467 pedestrian injuries, 135 bicyclist fatalities, and 6,520 bicyclist injuries. Based on the National Highway Traffic Safety Administration (NHTSA) Traffic Safety Facts, these rates nearly double the national average for pedestrians and nearly triple the national average for bicyclists.

"We aim to reduce these staggering figures in 2015-16," said Chief Daniel. The USF Police Department plans to conduct multiple education and enforcement details focused on bicycle and pedestrian safety. Grant details began in October and are scheduled to run through May 2016. These first days of the initiative have focused on education. Beginning in Mid-January, violators may receive warnings or citations.

Remember: Alert Today. Alive Tomorrow.



1. Introduction
The purpose of this study is to investigate the effects of a new educational program on student learning outcomes. The program is designed to enhance critical thinking and problem-solving skills through a series of interactive activities and projects.

2. Methodology
The study employed a quasi-experimental design, comparing the performance of students in the experimental group (who participated in the program) against a control group (who did not). Data was collected through standardized tests and student self-reports.

3. Results
The results of the study indicate that students in the experimental group showed significantly higher scores on the standardized tests compared to the control group. This suggests that the program was effective in improving learning outcomes.

4. Conclusion
Based on the findings, it is concluded that the new educational program has a positive impact on student learning. The program's focus on interactive learning and critical thinking appears to be a key factor in this success.

5. Recommendations
Further research is needed to explore the long-term effects of the program and to identify the most effective components. It is recommended that the program be implemented more widely in other educational settings.