

#ONEUSF



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for Fall 2020

FIRST EDITION: AUGUST 10, 2020

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# Message From the Vice President of Student Success

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**Student Guidance for Fall 2020.**  
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P. D., P.D.  
*Vice President for Student Success*



# Section 1

## General Public Health Considerations

### 1A. CAMPUS HEALTH AND SAFETY STANDARDS

F. The University shall maintain a safe and healthy campus environment. The University shall comply with all applicable state and federal health and safety standards, including but not limited to the following:

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### 1B. COVID-19 SPREAD AND SYMPTOMS

COVID-19 is a respiratory illness caused by the novel coronavirus (SARS-CoV-2). It is spread primarily through respiratory droplets and aerosols. Symptoms typically appear 2-14 days after exposure and include fever, cough, and shortness of breath. COVID-19 can be particularly severe for older adults and those with underlying health conditions, such as obesity (BMI 40), heart disease, and diabetes.

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### 1C. MITIGATION PROCEDURES

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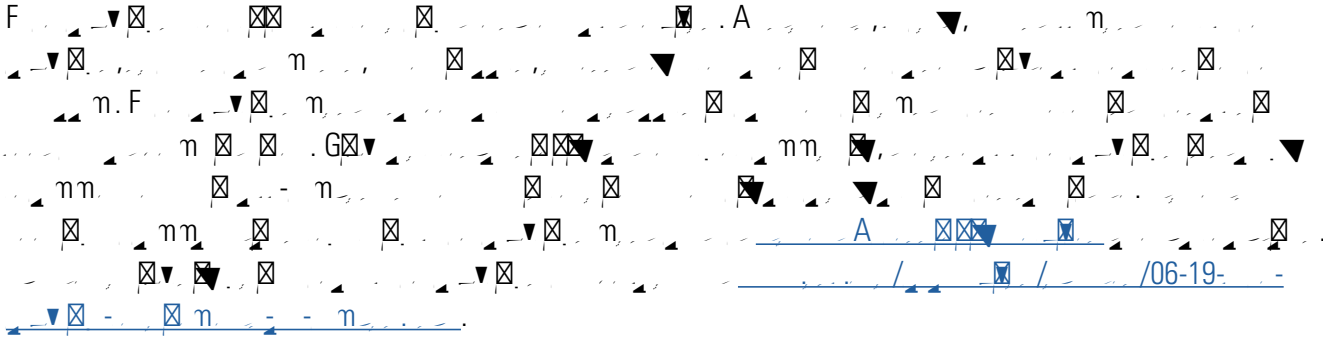
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# 1E. FACE COVERINGS



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## 1G. DISINFECTION

Students, faculty, and staff must take responsibility for cleaning their immediate area, such as desks, chair armrests, computer workstations and podiums, with USF-provided supplies BEFORE AND AFTER use in classrooms, computer labs, lounge areas, offices, etc. USF will provide disinfecting supplies,

## 1H. SYMPTOM SURVEY AND DAILY CHECKS

All students, faculty, and staff are required to complete an assessment

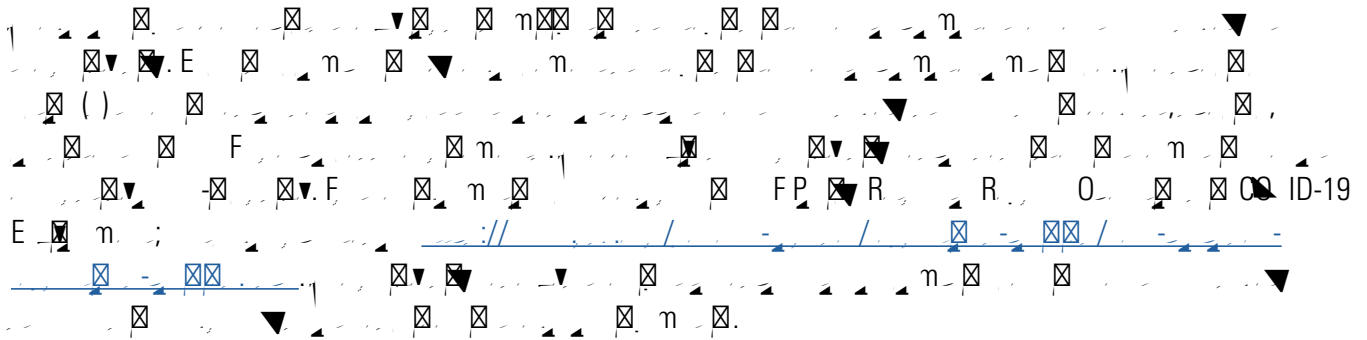
required to submit daily symptom checks

## 1I. COVID-19 TESTING

At regular intervals, a random sample of students, faculty, and staff coming to campus may be contacted to be tested for the virus.



# 1K. CONDUCT EXPECTED TO SUPPORT USF SAFETY AND HEALTH STANDARDS



Expected Conduct	Response to Conduct that is Inconsistent with Expectations
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## 1L. MENTAL HEALTH CONSIDERATIONS

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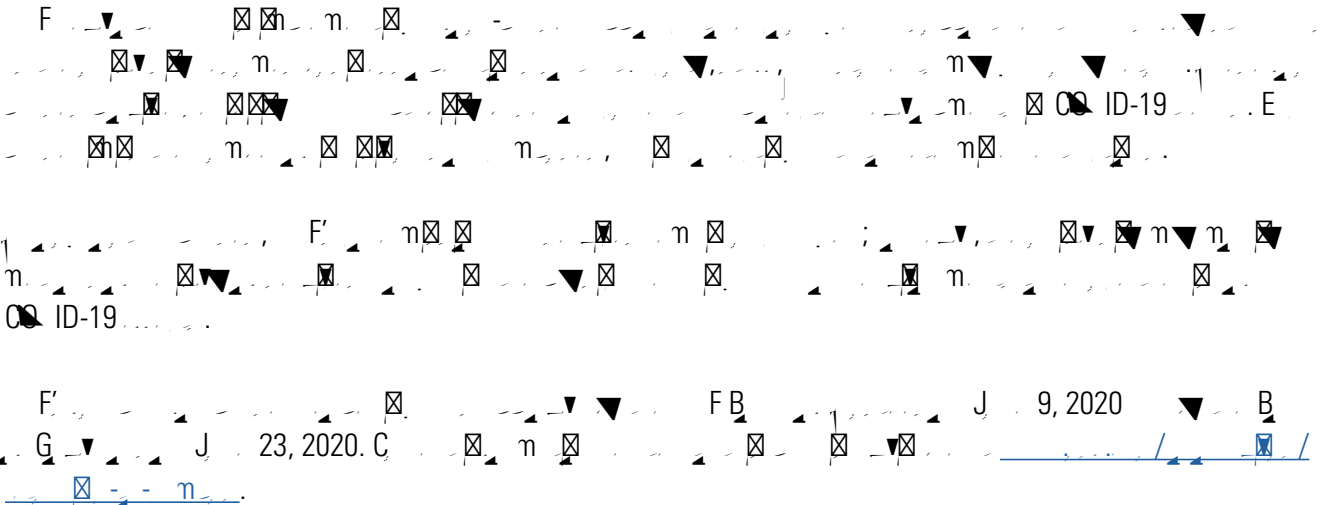
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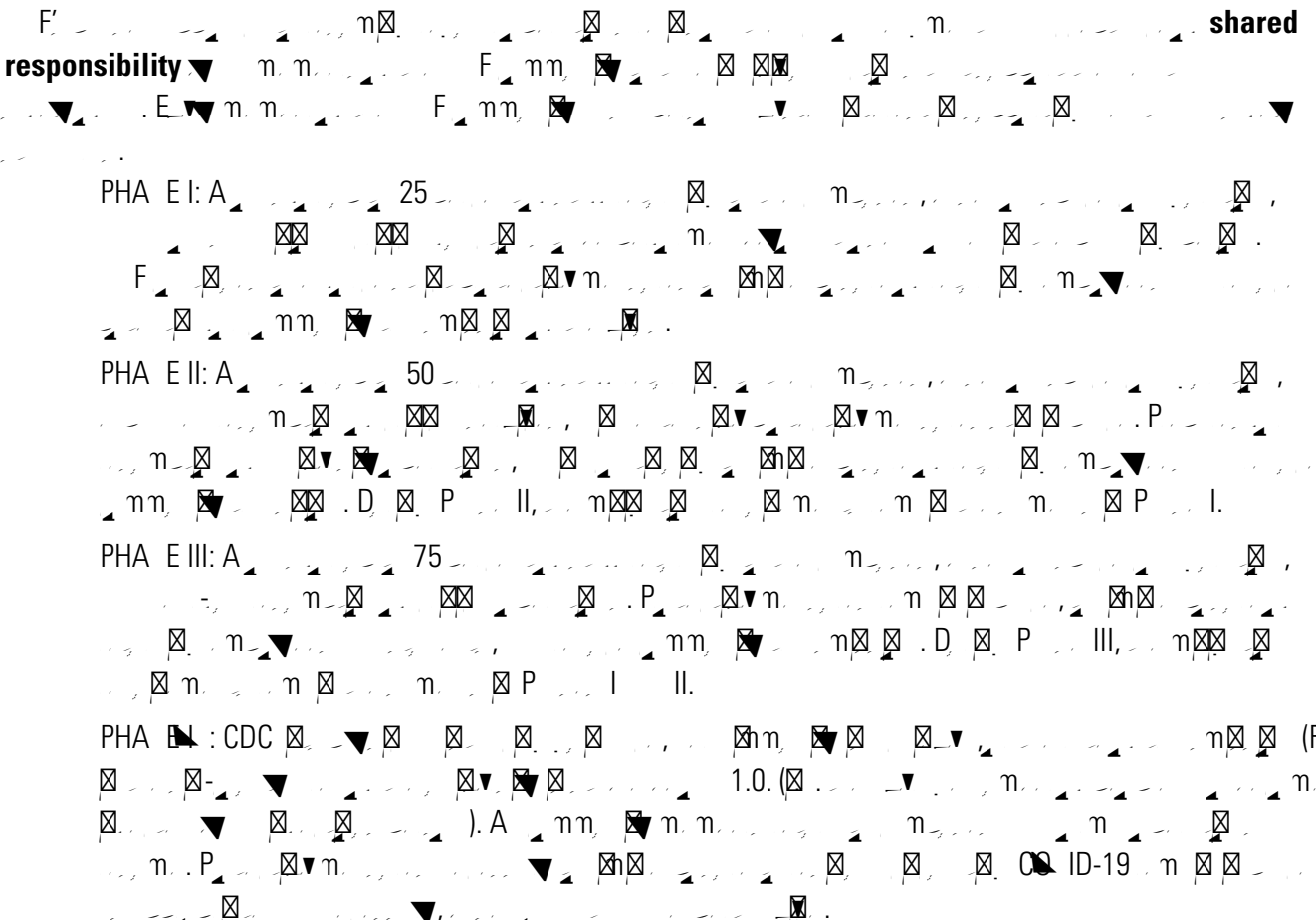
C A n (OCA)

**This referral system is only monitored during business hours, so if there is an emergency or an extreme concern, please contact university police. SOCAT asks that any person who is concerned about a student complete and submit the referral form. Please do not just direct the student to contact the Student Outreach and Support Office themselves.**

# 1M. USF COVID-19 PHASES



**It is important to note that because this situation remains fluid, these phases and how they are implemented are subject to modification, including potentially reverting to earlier phases if the situation warrants such action. No one anticipates moving into phase IV for many more months.**







# Section 3

## Student Responsibilities

### 3A. CLASSROOM RESPONSIBILITIES

1. Students will be responsible for their own learning and for the learning of others. They will be expected to participate in class discussions and to help one another.

2. Students will be responsible for their own behavior and for the behavior of others. They will be expected to follow the rules of the classroom and to respect the rights of others.

3. Students will be responsible for their own work and for the work of others. They will be expected to complete their assignments on time and to help one another with their work.

4. Students will be responsible for their own safety and for the safety of others. They will be expected to follow the safety rules of the classroom and to report any accidents or injuries to the teacher.

5. Students will be responsible for their own health and for the health of others. They will be expected to practice good hygiene and to avoid using drugs or alcohol.

6. Students will be responsible for their own citizenship and for the citizenship of others. They will be expected to follow the laws of the state and to participate in the democratic process.

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### 3E: HEALTH AND SAFETY PREPAREDNESS

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### 3F. CAMPUS RESIDENCE HALLS

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### 3G. STAY INFORMED

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# Section 4

## Learning in a Hybrid Environment

### 4A. OVERVIEW

As of 2020, the University of South Florida has implemented various instructional methods to ensure the safety and success of our students. The following table provides an overview of the instructional methods available:

- Classroom (CL)**: Traditional face-to-face instruction.
- Hybrid Blend (HB)**: A combination of face-to-face and online instruction.
- Primarily Distance Learning (PD)**: Instruction primarily delivered online with some face-to-face components.
- All Online (AD)**: 100% online instruction.

USF Instructional Methods			
Classroom 1-49%* (CL)	Hybrid Blend 50-79%* (HB)	Primarily Distance Learning 80-99%* (PD)	All Online 100% (AD)
M ( )	A ( )	M ( )	N ( )
		<p><b>Is my course Synchronous or Asynchronous?</b></p> <p><b>Synchronous</b> -</p> <p><b>Asynchronous</b> -</p> <p><i>If your course has days/times listed, assume it is synchronous with meetings during indicated periods.</i></p>	

**\*All students must comply with university policies and posted signs regarding COVID-19 mitigation measures, including wearing face coverings and maintaining physical distancing.**

**Students will not be required to register for face-to-face classes,**

and will be able to complete their degree requirements through online instruction. The University of South Florida is committed to providing a safe and effective learning environment for all students. For more information, please contact your advisor or the Registrar's Office.

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### 4C. COMPUTER LABS

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# Section 5

## Student Activities and Engagement

### 5A. OVERVIEW

Every student has the right to participate in student activities and engagement. A student's participation in student activities and engagement is a key component of their educational experience. The University of North Carolina at Charlotte provides a variety of opportunities for students to engage in student activities and engagement. These opportunities include student organizations, student government, and student-led initiatives. The University of North Carolina at Charlotte is committed to providing a safe and supportive environment for all students to engage in student activities and engagement.

All student activities and engagement must be approved by the University of North Carolina at Charlotte. The University of North Carolina at Charlotte has established a process for the approval of student activities and engagement. This process includes the submission of a request for approval, the review of the request by the appropriate University of North Carolina at Charlotte officials, and the final approval of the request. The University of North Carolina at Charlotte is committed to ensuring that all student activities and engagement are safe and supportive for all students.

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### 5B. STUDENT GATHERINGS AND STUDY GROUPS

For all student gatherings and study groups, the University of North Carolina at Charlotte requires approval. The University of North Carolina at Charlotte has established a process for the approval of student gatherings and study groups. This process includes the submission of a request for approval, the review of the request by the appropriate University of North Carolina at Charlotte officials, and the final approval of the request. The University of North Carolina at Charlotte is committed to ensuring that all student gatherings and study groups are safe and supportive for all students. *Microsoft Teams.*

### 5C. EVENT/PROGRAM/GROUP ACTIVITY APPROVAL PROCESS

The University of North Carolina at Charlotte has established a process for the approval of student events, programs, and group activities. This process includes the submission of a request for approval, the review of the request by the appropriate University of North Carolina at Charlotte officials, and the final approval of the request. The University of North Carolina at Charlotte is committed to ensuring that all student events, programs, and group activities are safe and supportive for all students. **No event/meeting in person can be promoted or held until approval is obtained.** Microsoft Teams.

## 5D. UNIVERSITY EVENTS AND PROGRAMS

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# Section 6

## Student Support Resources

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# Section 7

## Support for Students with Symptoms or COVID-19

### 7A. STUDENTS WITH COVID-19 SYMPTOMS

Local health departments (LHDs) are responsible for identifying and supporting students with COVID-19 symptoms. LHDs should work with schools to ensure that students with symptoms are supported and that the school environment is safe. LHDs should also provide information to schools about the signs and symptoms of COVID-19 and the steps to take if a student is identified with symptoms.

According to the CDC, students with COVID-19 symptoms should be kept out of school for at least 10-14 days after the onset of symptoms. Schools should have policies in place to support students with symptoms and to ensure that the school environment is safe. Schools should also have procedures in place to identify and support students with symptoms.

### 7B. STUDENTS IN ISOLATION

Students who are identified with COVID-19 symptoms should be kept out of school for at least 10-14 days after the onset of symptoms. Schools should have policies in place to support students in isolation and to ensure that the school environment is safe. Schools should also have procedures in place to identify and support students in isolation.

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### 7C. STUDENTS WHO TEST POSITIVE FOR COVID-19

Local health departments (LHDs) are responsible for identifying and supporting students who test positive for COVID-19. LHDs should work with schools to ensure that students who test positive are supported and that the school environment is safe. LHDs should also provide information to schools about the signs and symptoms of COVID-19 and the steps to take if a student is identified with symptoms.





